

Galion City School District

2025-2026

Plan and Fund Use Report:

Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds

Galion City Schools receives Disadvantaged Pupil Impact Aid (DPIA) and Student Wellness and Success Funds (SWSF) from the Ohio Department of Education and Workforce (ODEW) to fund initiatives to support wraparound services to help Ohio's students overcome obstacles to learning, accelerate learning and prepare for future success. For the 2025-2026 school year, Galion City Schools received the following allocations:

- DPIA: \$1,196,099.53
- SWSF: \$344,573.72

The following two sections of Ohio Revised Code (ORC) outline how these funds can be used:

[3317.25- DPIA Spending](#)

[3317.26- SWSF Spending](#)

In combination, these laws require that at least fifty percent (50%) of these funds are spent on:

- Mental health services, including telehealth services and community-based behavioral health services.
- Physical health care services, including telehealth services and community-based health services.

Galion City Schools objectives for this funding for this plan year was to fund the following:

Mental Health Support

- 3 School-based social workers at GPS, GIS, and GMS provided direct services, referrals and case management for students experiencing social, emotional or behavioral concerns.
- Partnered with a local mental health agency to offer on-site or virtual counseling services for students focusing on trauma-informed care and early intervention as wraparound service.
- Integrate therapy dog services into student support systems to assist with stress reduction, behavioral support, and social-emotional learning opportunities.

Physical Health Support

- 3 medical staff members strengthen school-based medical and health services to support student safety, wellness, attendance, and readiness to learn. Galion City Schools contracts our medical staff members from Akron Children's Hospital.

School Safety and Crisis Response

- 1 School Resource Officer (SRO) to support the district by maintaining a law enforcement and safety presence focusing on building relationships, supporting safety protocols, and participating in student mentoring.
- Funded staff training on de-escalation strategies, emergency preparedness, and trauma response through Crisis Prevention and Intervention (CPI) and Reformatory Behavior Training.

Family and Community Engagement

- 1 Family Engagement Coordinator (FEC) to support the district with facilitating home visits and engagement events. The FEC served as a liaison between the school and community as a resource to bridge communication gaps that hinder student success.
- Provided supplies, refreshments and speakers for events strengthening home-school collaboration (e.g., literacy nights, wellness fair).

Program Coordination, Data Monitoring and Communication

- Purchased a district-wide assessment and data analytics platform to provide teachers and administrators with real-time student performance data, support instructional decision-making, monitor academic growth, and identified targeted interventions aligned to district improvement goals in the One Needs Plan.
- Provide targeted instructional support through tutoring services and intervention programs designed to address learning gaps, improve academic achievement, and support the success of at-risk students.