

## Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds Plan

**District:** Galion City Schools

**School Year:** 2025–2026

Galion City Schools uses Disadvantaged Pupil Impact Aid (DPIA) and Student Wellness and Success Funds (SWSF) to support student academic achievement, mental and physical wellness, and removal of barriers to learning. Services are coordinated through the district's **Integrated Multi-Tiered System of Supports (MTSS)** framework to ensure effective use of resources and measurable outcomes.

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### Use of Funds

#### Disadvantaged Pupil Impact Aid (DPIA)

DPIA funds will be used to strengthen instruction, provide targeted interventions, and improve student engagement and readiness to learn.

#### Academic Instruction and Intervention

The district will:

- Purchase **high-quality instructional materials and intervention resources for PK–12**
- Provide **Tier III literacy tutoring** for students requiring intensive reading intervention aligned with the Science of Reading
- Implement a **Primary Bootcamp program** to reduce summer learning loss and strengthen readiness for the school year
- Provide professional learning resources, including **Reframing Behavior**, to strengthen instructional and behavioral supports

These services are designed to improve literacy outcomes, accelerate student growth, and support progress toward the **Third Grade Reading Guarantee**.

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#### Technology to Support MTSS and Instruction

The district will utilize a **comprehensive K–12 educational technology platform** to:

- Manage assessments and progress monitoring
  - Analyze student performance data
  - Track interventions and support MTSS decision-making
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## Student and Family Support Services

The district will provide:

- **School social workers** serving all buildings
- A **parent mentor** to support family engagement
- A **homeless liaison** to support students experiencing housing instability

These services improve attendance, engagement, and access to learning.

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## School Climate, Safety, and Communication

To support safe and supportive learning environments, the district will maintain:

- A **therapy dog program** to support student social-emotional needs
- A **School Resource Officer**
- The **Centegix CrisisAlert safety system**
- The **Apptegy communication platform** to strengthen family communication and engagement

These supports improve student well-being, safety, and school climate.

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## Student Wellness and Success Funds (SWSF)

At least 50% of SWSF funds will be used for **mental health and physical health services**.

### Mental Health Services

- Counseling and social-emotional support provided by school social workers
- Referral and coordination of care with community mental health providers
- Prevention and behavioral supports integrated within MTSS

### Physical Health Services

- Services provided by **district school nurses**, including health screenings, care coordination, and prevention services

These services help ensure students are healthy, safe, and ready to learn.

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## **Coordination with Community Partners**

Galion City Schools collaborates with community partners to support prevention, wellness, and student success.

### **Disadvantaged Pupil Impact Aid Partner**

- **Marion-Crawford Prevention Programs**  
Provides prevention education, behavioral support programming, and student engagement services coordinated with district staff.

### **Student Wellness and Success Funds Partners**

- **Family Life Counseling**  
Provides mental health referrals, counseling services, and coordination of care with school staff.
- **Akron Children's Hospital**  
Supports student physical and behavioral health needs and assists families in accessing healthcare services.

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## **Anticipated Impact**

The district expects these investments to:

- Improve early literacy and academic achievement
- Increase reading growth and intervention effectiveness
- Reduce summer learning loss
- Improve attendance and student engagement
- Increase access to mental and physical health services
- Improve school climate and student sense of safety
- Strengthen family communication and engagement

All students benefit from improved instruction and support, while students identified through MTSS receive targeted services.

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## **Measurement of Impact**

The district will monitor progress using:

- Early literacy screening and benchmark assessments
- State assessment results and progress monitoring data
- Attendance and chronic absenteeism rates

- Behavioral and discipline data
- Service utilization and intervention outcomes

Program effectiveness will be reviewed annually as part of the district continuous improvement process.

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### **Supplement, Not Supplant**

Galion City Schools will ensure DPIA and SWSF funds **supplement, not supplant**, existing state and local funding. Funds will be used to expand or enhance services beyond those required by law or already funded, and expenditures will be reviewed annually for allowability and effectiveness.

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### **Plan Review**

District leadership will review this plan annually in collaboration with community partners and adjust services based on student data, program outcomes, and identified needs.

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