

Book	Policy Manual
Section	Misc Updates
Title	Copy of EDUCATIONAL OPTIONS
Code	po2370 1.7.26 rj
Status	
Adopted	August 20, 1987
Last Revised	May 19, 2011

## 2370 - **EDUCATIONAL OPTIONS**

The Board of Education recognizes the need to provide alternative means by which students achieve the goals of the District.

Educational options are learning experiences or activities that are designed to extend, enhance, supplement, or serve as an alternative to classroom instruction.

The Superintendent shall prepare a plan of educational options for use in meeting a variety of student needs. Such options will include the District's Credit Flexibility Plan and may include, but not be limited to, distance learning, on-line coursework, tutorial programs, independent study, correspondence courses, educational travel, project portfolios, internships, mentorship programs, summer school, and early college entrance.

Prior approval of the educational option application (~~Form 2370-F1~~) by the Superintendent shall be required before a student participates in one (1) of the available educational options. Prior permission of a parent or guardian shall also be required before a student under age eighteen (18) participates in one (1) of the available educational options.

Participation in an educational option shall be in accordance with an instructional and performance plan which will be developed based on the individual student's needs. The instructional plan will include:

- A. instructional and performance objectives that align with District's curriculum requirements;
- B. a description of the criteria and method for assessing student performance;
- C. an outline of specific instructional activities, materials and learning environments.

Participation must be subject to the oversight of a credentialed teacher who will review the instructional plan which may include providing, supervising, or reviewing instruction or learning experiences, and the evaluation of student performance.

Credit for approved educational options shall be assigned according to student performance relative to stated objectives of the approved instructional and performance plan and in accordance with District policy and established administrative guidelines.

The District shall communicate information and procedures related to credit flexibility and educational options available in the District to students, parents, and interested stakeholders.

The Superintendent shall develop the administrative guidelines necessary to implement this policy.

Such options may include, but are not limited to, tutorial program, independent study, correspondence courses, educational travel, mentorship programs, summer school, early college entrance, etc. These programs may not be utilized by a student to avoid taking required courses offered in the school's regular program. Credit will be granted to the student upon complete evaluation of the program. The credit shall be placed on the student transcript. The amount of credit counting toward graduation shall comply with the State standards.

Revised 8/14/03

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A.C. 3301-35-06(G)

**Last Modified by Regina Jutz on January 7, 2026**