

Book	Policy Manual
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2220 - ADOPTION OF COURSES OF STUDY

The Board of Education shall provide a comprehensive instructional program to serve the educational needs of the students of this District. The Board shall periodically adopt courses of study that define the key components of the District's curriculum and instruction.

~~For the purposes of this policy, a course of study shall be defined as the planned content of a series of classes, courses, subjects, studies, or related activities.~~
~~Courses of study shall conform to standards of curriculum established by the State Department of Education.~~

No course study shall be taught in the schools of this District unless the Board adopted it and approved by the State Board of Education. The Board shall determine which units of the instructional program constitute courses of study and are thereby subject to the adoption procedures of the Board.

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interest of the students. Each course of study shall:

- A. align with the District's mission, philosophy, educational goals, and strategic plan;
- B. identify learning and performance expectations;
- C. provide a scope and sequence of knowledge and skills to be learned;
- D. prescribe methods for assessment of student progress and the means for intervention;
- E. address the developmental needs of early childhood, middle childhood, and adolescent through young adult students;
- F. be guided by Ohio's State-adopted academic content standards.

Each course of study is intended to provide a basic framework for instruction and learning. Within this framework, each teacher shall use the course of study in a manner best designed to meet the needs of the students for whom s/he is responsible. Deviation from its content must be approved in accordance with the Superintendent's guidelines.

Since one of the District's goals is to prepare students to enter the world of work, the Board directs that each course of study include as part of its learning accomplishments that students can demonstrate their willingness and ability to be punctual, to be present at the learning site each day unless absent for a legitimate reason, and to complete assignments on time and as directed. The Superintendent's guidelines should include recommendations to staff on how to instruct students in these important work ethics and how to include these learnings in the grades that students receive.

The Superintendent shall maintain a current list of all courses of study offered by this District and shall provide each member of the Board with a current list of all courses of study.

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Last Modified by Regina Jutz on September 16, 2022