Galion City Schools

Superintendent Report January 2021

Discussion Item:

A. COVID-19 Update

a. School Data & Information

December - January Goals & Supporting Evidence:

1. COVID Response

- Hired one staff member to support the District with contact tracing, notifications and compliance requirements with the Ohio Health Department.
- Worked with the Galion City Health Department & trained on how to use the ODH contact trace system to monitor cases and access information related to cases in the District/city limits.
- Continue to monitor and update data on a daily basis.
- Communicate with staff and families impacted by COVID related issues.
- Participate in county meetings related to COVID.
- Participate in the COVID Defense Team monthly meeting.
- Daily communication with the Crawford County and Galion City Health Department.
- Survey staff for vaccination efforts.
- Collaborate with the Galion City Health Department to coordinate vaccination date, location, and efforts.

2. Continued Communication with Staff, Students, and Families.

- Collaboratively worked with communications team and staff (Weekly meetings with Impact & Mr. Chris Stone):
 - Facebook postings
 - Article approval
 - Billboard Messages
 - Final Forms Family Emails
- Facebook and Youtube video message for families
- Parent emails/calls
- Weekly staff email and all-calls

3. Increase Visibility in Community & Classrooms

- Participated in the 2nd Harvest/Galion City Schools 1st School Pantry Partnership mobile food pantry fed over 500 families & 1500 individuals.
- Building & Classroom visits
- Attending school activities

Other tasks completed:

- 1. Attended Pioneer Schools & MOESC Superintendent Meetings
- 2. Met with Chief Satterfield related to SRO position
- 3. Participated in mediation with ODE's Office of Exceptional Children
- 4. Working with Impact and NCSC to finalize promotion of GECA

Goals for January - February

- 1. Continued communication with staff, students, and families
- 2. Increase visibility in community & classrooms
- 3. Investigate open enrollment out students/families
- 4. Building & grounds