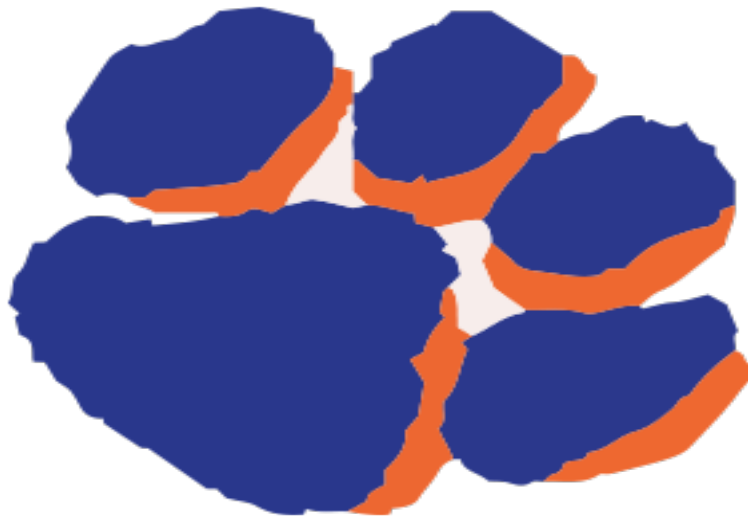


# **Galien High School**

2020-21



**COURSE OFFERING GUIDE**

GALION HIGH SCHOOL  
2020-21 COURSE OFFERING GUIDE  
TABLE OF CONTENTS

	Page
<a href="#"><u>Introduction</u></a>	<a href="#"><u>1</u></a>
<a href="#"><u>Scheduling</u></a>	<a href="#"><u>1</u></a>
<a href="#"><u>Academic Planning</u></a>	<a href="#"><u>2</u></a>
<a href="#"><u>Graduation Requirements</u></a>	<a href="#"><u>3</u></a>
<a href="#"><u>Grading Scale</u></a>	14
<a href="#"><u>College Credit Plus (CCP)</u></a>	14
<a href="#"><u>Weighted Rank</u></a>	16
<a href="#"><u>College Testing</u></a>	16
<a href="#"><u>Athletic Eligibility</u></a>	17
<a href="#"><u>Academic Awards/Progress</u></a>	17
Course Offerings	
<a href="#"><u>Art</u></a>	18
<a href="#"><u>Business</u></a>	20
<a href="#"><u>Career Pathways</u></a>	20
<ul style="list-style-type: none"><li>• <a href="#"><u>Business, Advanced Business, Engineering/Industrial, Health Careers, Family/Consumer Science</u></a></li></ul>	
<a href="#"><u>English</u></a>	26
<a href="#"><u>School Publications/Yearbook</u></a>	28
<a href="#"><u>Foreign Language</u></a>	29
<a href="#"><u>Mathematics</u></a>	32
<a href="#"><u>Music – Band – Choir – Drama</u></a>	34
<a href="#"><u>Physical Education, Health &amp; Lifetime Fitness</u></a>	36
<a href="#"><u>Science</u></a>	37
<a href="#"><u>Social Studies</u></a>	39
<a href="#"><u>Student Success</u></a>	42
<a href="#"><u>Personalized Learning Lab</u></a>	42
<a href="#"><u>Work Space</u></a>	43

## **GUIDANCE STAFF**

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Tena Eyster - School Counselor: Grade 12 & CCP

- Director: Galion Early College Academy (GECA)

Ron Williams – GHS Principal

Heather Kurtz- Guidance Secretary

## **INTRODUCTION**

This Curriculum Guide has been carefully prepared to assist you to select an appropriate plan for your career at Galion High School and to inform you of all the high school's programs. The information in this booklet is significant in planning your educational future. School administration has prepared this booklet to help you to understand the course offerings and academic opportunities available at Galion High School. Making rational course selections is an important responsibility and should not be taken lightly. Seeking input from parents, teachers, and counselors will enable you to make the right choices. Read and study all of the information on the following pages carefully before making your selections. It is your responsibility to make accurate, realistic, and beneficial plans for your high school years.

Course offerings at Galion High School are developed with a focus on academic content standards related to required state assessments, college readiness standards assessed by the ACT organization, and 21<sup>st</sup> century skills expected in today's work force. Course offerings also reflect needs and interests of all students.

The educational programs and activities of the Galion City Schools are available to students without regard to race, color, national origin, sex, or handicap. Discrimination complaints should be brought to the Board of Education Office, Galion City Schools, 470 Portland Way North, Galion, OH 44833 or by phone 419-468-3432. FAX 419-468-4333.

## **SELECTING COURSES TO ACHIEVE YOUR GOALS**

Students, families, and faculty should plan course work together. Each student should seriously consider the type of high school program he or she desires. By doing so, the student will select programming that is an appropriate match to the student's interests, skills, and future plans.

The time to plan for any important endeavor is before it begins. Properly selected courses will help you gain satisfaction and happiness in your high school career. The following information will help you select an appropriate program of study:

1. Consider the basic courses that must be taken to meet minimum graduation requirements.
2. Consider the courses required by the type of post-high school education you may undertake.
3. Consider thoroughly the courses available at Galion High School.
4. Consider your interests and try to take courses that will increase your knowledge in your interest areas.
5. Consider the grades you have earned in the past.
6. Consider how hard you have tried to succeed in your schoolwork before you decide upon the type of course you take.
7. Discuss courses with teachers during scheduling.

## **SCHEDULING PROCEDURES**

- The scheduling process typically begins in March.
- Approximately one week before scheduling begins, The *Course Offering Guide* is made available to students and parents to begin reading and thinking about choices. A planning worksheet is included in this guide.

- Counselors will meet with students in a group setting to review scheduling process/procedures, requirements, course descriptions, etc. At this time, students begin completing their initial *Registration Form*.
- Counselors collect and review each student's initial form to check requirement needs, pre-requisites, etc.
- Counselors will then meet with each student individually, if possible, to discuss choices, make suggestions, and make changes, if needed.
- Then, students will take *Registration Form* home to share with parents to make any further changes with parental input and return to Guidance by the designated deadline.
- Under Guidance supervision, students will electronically input their final course selections.
- Following this input, courses, teaching assignments, and the Master Schedule will be finalized.

## **SCHEDULE CHANGES**

- **Once students complete the registration process, their choices are considered final.**
- Because of district-level master calendar changes, no schedule changes will be made once the school year begins unless deemed necessary by administration for situations such as conflicts, requirements, class size balance.

**ACADEMIC PLANNING:** Students must meet minimum state and local requirements in all programs.

A. **Four-Year Galion High School** – SEE PAGES 3 & 4 FOR SPECIFIC GRADUATION REQUIREMENTS

B. **Career Tech** – Pioneer Career & Technology Center is an option for students after two years of high school. In preparation for attending Pioneer, a student should make every attempt to pass all needed requirements in the 9<sup>th</sup> and 10<sup>th</sup> grade. Pioneer courses are as follows:



**Local Graduation Requirements:** Total credits = 20.5

1. English – **four** credits
2. Math – **four** credits (must include 1 credit of Algebra II or its equivalent)
3. Science – **three** credits (must include 1 Biology, 1 Physical & 1 Advanced credit of either)
4. Social Studies – **three** credits (must include American history and American government and World History/Economics)
5. Health – **one half** credit
6. Physical Education – **one half** credit (2 courses at ¼ credit each)
7. Fine Arts – **one** credit
8. Financial Literacy
9. 60 hrs. of community service required
10. The remaining credits to meet the required total must be from foreign language, fine arts, business, career-technical education, family & consumer sciences, technology, agriculture education or additional units beyond requirements from English, math, science, or social studies.
11. Meet testing requirements per ODE guidelines.

**GRADUATION REQUIREMENTS FOR CLASS OF 2021 AND 2022:**

The minimum requirements set forth by the Ohio Department of Education and the Galion Board of Education is **twenty and one half credits (20.5)**, of which, one-half credit (.5) of community service or prorated if entering the Galion High School after the 9<sup>th</sup>-grade year at fifteen hours per year equaling .125 credits per year will be required. All students must receive instruction in economics and financial literacy during Grades 9-12.

Additionally, all students must receive instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator from an approved source during Grades 9-12, unless the student is exempted from such training due to disability or by written request of the parent. Other graduation requirements per ODE can be found on page 6.

**COMMUNITY SERVICE REQUIREMENT 60 HOURS**

**To be COMPLETED by the end of the SENIOR Year**

The Galion City Schools believe that participating actively in community service will enhance students' interpersonal skills and self-esteem, enable them to connect their academic learning to the real world, and make them aware of the range of opportunities for service that exist in our community. The Board of Education further believes that devoting time during students' school years to serve others, or the community as a whole, may engender a life-long commitment to service, and thereby make this community, or any community where our graduates make a life, a better place to be.

To graduate from Galion High School each student must complete 60 hours of Community Service by May 1 of the senior year. It is recommended that students attempt to earn 15 hours of Community Service each of their four years of High School. This will equal 60 hours by the end of their Senior Year. Community Service Log Sheets can be picked up in the Guidance office. Completed Community Service Logs should be returned to the Guidance office or from the website with the proper signatures. Students earning above and beyond the 60 hours will be recognized. Students moving into Galion High School will have their Community Service prorated. For example, if a Junior student moves to GHS, that student would be responsible for 30 hours of community service.

**Guidelines for Community Service**

- Service hours must be completed without compensation.
- Service hours may be completed for non-family community members, or community organizations (i.e. Historical Society, Gill House, City of Galion, Galion City Schools).
- Hours must be **submitted by May 1st of senior year.**

**Credits needed for class standing:****Sophomore = 4.5****Junior = 10****Senior = 15****Graduate = 20.5**

## Complete Courses and Requirements for Students in the Classes of 2020 and beyond

Ohio law outlines the course requirements all students must complete to earn a diploma. Ohio students must earn a minimum of 20 course units in specified subject areas. **Districts and schools may have requirements that exceed the state minimums outlined below.**

### Complete Courses

Take and earn a state minimum of 20 credits in specific subjects.

Courses	State Minimum
English language arts	4 credits
Health	½ credit
Mathematics	4 credits <sup>1</sup>
Physical education	½ credit <sup>2</sup>
Science	3 credits <sup>3</sup>
Social studies	3 credits <sup>4</sup>
Electives (/Topics/Ohio-Graduation-Requirements/Graduation-Requirements-2014-2017/Electives-Requirement-for-Graduation)	5 credits <sup>5</sup>

### Other Requirements

Students must receive instruction in economics<sup>6</sup> and financial literacy<sup>6</sup> (in high school) and complete at least two semesters of fine arts<sup>5</sup> (during grades 7-12).

**1 Mathematics** – Students must earn 4 mathematics units, which must include one unit of algebra II or the equivalent of algebra II. Exceptions: Algebra II or advanced computer science is not a requirement for students following a career-technical pathway (<https://education.ohio.gov/getattachment/Topics/Ohios-Learning-Standards/Mathematics/Math-Graduation-Requirements/Career-Technical-Pathway-Algebra-II-Replacement-Guidelines.pdf.aspx>). However, students still must have four units in mathematics. A student may choose to apply one unit of advanced computer science to satisfy one unit of algebra II/math III or equivalent. Districts also may use credit in a computer science course approved by the Department to satisfy a student's mathematics credit. Here is a link to the Computer Science Guidance Document (<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Computer-Science/Resources-for-Computer-Science/Computer-Science-Guidelines.pdf.aspx?lang=en-US>).

**Notes:** Curriculum Choice (<http://education.ohio.gov/Topics/Learning-in-Ohio/Ohios-Learning-Standards/Ohio-Curriculum-Choices>) expired with the class of 2019 and is no longer an available option for students. Postsecondary institutions may require algebra II, or its equivalent, for college admission.

**2 Physical education** – School districts may adopt policies that would exempt students who participate in interscholastic athletics, marching band or cheerleading for two full seasons or an approved Junior Reserve Officer Training Corps (JROTC) program for two years from the physical education requirement. Starting with the 2019-2020 school year, districts may include show choir as a permissible activity as part of the PE Waiver policy. Students satisfying the physical education waiver must take another course of study of at least 60 hours of instruction (1/2 unit).

**3 Science** – Science units must include one unit of physical sciences, one unit of life sciences and one unit of advanced study in one or more of the following sciences: chemistry, physics or other physical science; advanced biology or other life science; astronomy, physical geology or other earth or space science. A student can choose to apply one credit in advanced computer science to satisfy one unit of advanced science (excluding biology or life sciences). Here is a link to the Computer Science Guidance Document (<http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Computer-Science/Resources-for-Computer-Science/Computer-Science-Guidelines.pdf.aspx?lang=en-US>) .

**4 Social studies** – Students must include ½ unit of American history, ½ unit of American government, and ½ unit in world history and civilizations (for students in the classes of 2021 and beyond) in the three required social studies units.

**5 Elective credits** – Elective units must include one or any combination of world language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.

**Note:** While not a state requirement for graduation, many four-year colleges and universities require a minimum of two years of sequential world language study at the secondary level as a college admissions requirement. This is the case for many in-state and out-of-state colleges and universities.

**6 Financial Literacy** – Ohio law requires students to receive instruction in financial literacy as part of the high school graduation requirements. However, it is up to local districts to determine how to best meet the needs of their students. For example, the financial literacy content may be incorporated into another course, or some districts may require students to take a standalone financial literacy course for a half credit that can meet either a graduation requirement for social studies or an elective.

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Paolo DeMaria  
Superintendent of Public Instruction

State Board of Education of Ohio  
Laura Kohler, President



# Ohio's High School Graduation Requirements

## Classes of 2021 and 2022

It's Your **Future.** Get **Ready.**

**Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.**

As a student entering ninth grade between **July 1, 2017** and **June 30, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions — one that ensures you are ready for your next steps and excited about the future.

## Cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

### Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

You have the option to show you are ready by meeting the **original three graduation pathways** below that were available when you entered high school.

## Show you are ready

Use at least one pathway to show that you are ready for college or a job.

### 1. Ohio's State Tests

Earn at least 18 points on seven end-of-course state tests. End-of-course tests are:

Algebra I or Integrated Math I	English I
Geometry or Integrated Math II	English II
American Government	Biology
American History	

Each test score earns you up to five graduation points. You must have a minimum of four points in math, four points in English and six points across science and social studies. Your school and district receive grades on the Ohio School Report Cards for all students' scores and participation on state tests.

OR

### 2. Industry credential and workforce readiness

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn the required score on WorkKeys, a work-readiness test. The state of Ohio will pay one time for you to take the WorkKeys test.

OR

### 3. College and career readiness tests

Earn remediation-free scores in mathematics and English language arts on either the ACT or SAT.

The Ohio Department of Higher Education works with Ohio's universities to set the remediation-free scores for the ACT and SAT tests. Periodically, for a variety of reasons, these scores may be adjusted. For all high school juniors, the remediation-free scores set by Feb. 1 of their junior year will be used to meet their graduation requirement. The most up-to-date information regarding remediation-free scores can be found on the Department's graduation requirements webpage.

OR

(see reverse side)



You can meet **new requirements** by demonstrating competency and readiness for a job, college, military or a self-sustaining profession.

## Show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

**Is testing not your strength?** After you have taken your tests, there are three additional options to show competency!

### Option 1.

#### Demonstrate Two Career-Focused Activities\*:

##### Foundational

Proficient scores on WebXams  
A 12-point industry credential  
A pre-apprenticeship or acceptance into an approved apprenticeship program

##### Supporting

Work-based learning  
Earn the required score on WorkKeys  
Earn the OhioMeansJobs Readiness Seal

\*At least one of the two must be a Foundational skill

### Option 2.

#### Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

### Option 3.

#### Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

## AND

## Show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

**At least one of the two must be Ohio-designed:**

- |   |  |
|---|--|
| <input type="checkbox"/> OhioMeansJobs Readiness Seal (Ohio)        | <input type="checkbox"/> Honors Diploma Seal (Ohio)            |
| <input type="checkbox"/> Industry-Recognized Credential Seal (Ohio) | <input type="checkbox"/> Seal of Biliteracy (Ohio)             |
| <input type="checkbox"/> College-Ready Seal (Ohio)                  | <input type="checkbox"/> Technology Seal (Ohio)                |
| <input type="checkbox"/> Military Enlistment Seal (Ohio)            | <input type="checkbox"/> Community Service Seal (Local)        |
| <input type="checkbox"/> Citizenship Seal (Ohio)                    | <input type="checkbox"/> Fine and Performing Arts Seal (Local) |
| <input type="checkbox"/> Science Seal (Ohio)                        | <input type="checkbox"/> Student Engagement Seal (Local)       |



**Want to learn more?** Contact your school counselor or visit [education.ohio.gov/graduation](http://education.ohio.gov/graduation)



## Ohio's High School Graduation Requirements Classes of 2023 and Beyond

It's Your **Future.** Get **Ready.**

**Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.**

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

### First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

#### Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

### Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

**Is testing not your strength?** After you have taken your tests, there are three additional ways to show competency!

#### Option 1.

##### Demonstrate Two Career-Focused Activities\*: Foundational

Proficient scores on WebXams  
A 12-point industry credential  
A pre-apprenticeship or acceptance into an approved apprenticeship program

##### Supporting

Work-based learning  
Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

\*At least one of the two must be a foundational skill

#### Option 2.

##### Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

#### Option 3.

##### Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

### Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

**At least one of the two must be Ohio-designed:**

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)

**Want to learn more?** Contact your school counselor or visit [education.ohio.gov/graduation](http://education.ohio.gov/graduation)





Galion High School  
Locally Defined Graduation Seals

**Community Service Seal**

- 60 Hours of community service required.
- Service hours must be completed without compensation.
- Service may be completed for non-family community members, or community organizations (i.e. Historical Society, Gill House, City of Galion, Galion City Schools)
- Hours must be submitted by May 1 of each year. Any hours completed after May 1 should be included in the following years hours.
- Seniors must have hours submitted by April 1 of their senior year.
- Hours can be started no earlier than July 1 prior to the start of the student's freshman year.

**Fine Arts Seal**

- Students must earn 8 points.
- Each fine or performing arts class is worth one (1) point. (*Any Performing or Visual Art Class offered at GHS and PCTC*)
- Fine/performing arts extracurricular activities and outside performances, such as local theater, orchestra, choir, music contest, etc. may earn points as well. The activity advisor will determine if the student has participated to a meaningful extent and sign verification paperwork. Outside performances require pre-approval from the Principal or designee.

**Student Engagement Seal**

- 8 **Complete** extra-curricular experiences during high school, such as, athletics, clubs or student government.
  - Extra-curricular activities and/or clubs must be school sponsored and supervised.
  - Coach, athletic director, or club advisor will determine if the student has participated to a meaningful extent and sign verification paperwork.
- 
- Galion High School will honor any seals that were earned at a previous school with documentation

# Overview of Graduation Requirements by Graduating Class

<u>Classes of 2021 and 2022</u>	<u>Classes of 2023 and beyond</u>
Students who entered grade nine between July 1, 2017 and June 30, 2019	Students entered grade nine between July 1, 2019 and June 30, 2020
Three Pathways OR Permanent Requirements	Permanent Requirements

#EachChildOurFuture

## Permanent Graduation Requirements

State law created new, permanent requirements that will be available starting with the class of 2018.\* Students in the classes of 2021 and 2022 who have met or are on track to meet one of the original three pathways (listed above) may continue to use those pathways to satisfy graduation requirements. Students in the classes of 2023 and beyond will be required to meet the permanent requirements in order to graduate. The permanent requirements are listed below:

- Demonstrate Competency:** Students must demonstrate competency in math and English by passing the state's algebra I and English II tests. Students who have taken required tests more than once without passing and have received remedial supports are able to show competency through one of the options below:
  - Earn credit for one math and/or one English course through College Credit Plus;
  - Demonstrate career readiness and technical skill through foundational and supporting options;
  - Enter into a contract to enlist in the military upon graduation.
- Preparation for College or Careers:** Students must earn two diploma seals, one of which must be state defined, to demonstrate academic, technical and professional readiness for careers, college, the military or self-sustaining professions.

State System of Diploma Seals	
<a href="#">OhioMeansJobs Readiness Seal</a>	<a href="#">Honors Diploma Seal</a>
<a href="#">State Seal of Biliteracy</a>	Technology Seal
Industry-Recognized Credential Seal	Citizenship Seal
College-Ready Seal	Fine and Performing Arts Seal (locally defined)
Military Enlistment Seal	Student Engagement Seal (locally defined)
Science Seal	Community Service Seal (locally defined)



## **GRADUATION HONORS**

VALEDICTORIAN/SALUTATORIAN - The Valedictorian is the member of the class ranked #1 using the *Weighted Rank/Quality Point Value* system outlined in this guide. The Salutatorian is the member of the class ranked #2 using this same system.

SUMMA CUM LAUDE GRADUATE – Summa Cum Laude honors are bestowed upon the top ten students in the class, using the Weighted System through the 3<sup>rd</sup> nine weeks of the senior year. These students wear orange and blue honor cords on graduation day.

MAGNA CUM LAUDE GRADUATE – Magna Cum Laude honors are bestowed upon the students whose class rank is between 11 and 20, using the Weighted System through the 3<sup>rd</sup> nine weeks of the senior year. These students wear solid orange honor cords on graduation day.

## **HONORS DIPLOMA**

## **GRADUATION CEREMONY**

Only those students who are currently enrolled, attending, and eligible to receive a diploma may take part in the graduation ceremony. Seniors eligible for a diploma must also complete all obligations (fees paid, equipment returned, textbooks returned, tuition paid, discipline served, etc.) and **attend graduation practice** in order to participate in the graduation ceremony and receive a diploma.

## GRADING SCALE

Galion High School uses a grading scale of A through F based on a 4.0 scale to determine semester and yearly average.

**A = 4**

**B = 3**

**C = 2**

**D = 1**

**F = 0**

Cumulative grade point average (G.P.A.) is computed at the end of the semester and at the end of the year.

The nine week grade is determined by percentages as follows:

Grade percentage scale: A = (100 - 90)

B = (89 - 80)

C = (79 - 70)

D = (69 - 60)

F = (59 - 0)

## COLLEGE CREDIT PLUS (CCP)

College Credit Plus is a state-wide program that allows qualified high school students to earn college credit during high school. The following diagram outlines various components of CCP.



- Specific 2-year program
- Associates Degree/Liberal Arts**
- Courses at GHS during school day
- Apply—GHS & NCSC



- Variety of classes
- No specific degree earned**
- Courses at college, on-line, or GHS
- Apply—GHS & college



- Specific 2-year program
- Associate Degree**
- SciMed** at NCSC
- Apply-GHS & NCSC
- Business** at Kehoe or
- Engineering** at Kehoe
- Both apply-PCTC

## PROCESS FOR CCP

- Obtain mandatory counseling information
- Consider benefits and risks of participation for the next school year
- Submit "Intent to Participate" form to Guidance by April 1
- Earn qualifying test scores (ACT or Accuplacer Next Gen) and apply to college(s)
- Follow directions and timeline provided at mandatory counseling meeting/session
- Once student gains acceptance, he discusses potential courses with GHS counselor and the CCP advisor at the college. If courses are offered at GHS, student registers for them with GHS counselor but cannot do so until test score for the course is earned; if courses are not offered at GHS, the student registers for those with the CCP advisor at the college and will receive information from the colleges about when and how to do so.

## **CCP COURSES AT GALION HIGH SCHOOL**

- CCP courses at GHS are North Central State College (NCSC) courses
- The following courses will be offered on the GHS campus for the 2020-21 school year:

English 1010	English 1030	English 2050
English 2070	Communication 1010	History 1050
Politics 1010	Spanish 1010	Spanish 1020
Psychology 1010	Psychology 2010	Sociology 1010
Sociology 2010	Geology 1010	Geology 1030
Math 1110	Math 1130	Math 1150
Statistics 1010	Music Appreciation 1010	Humanities 1010
First-Year Experience 1000		

## **COLLEGE CREDIT PLUS SAMPLE PATHWAYS**

A student does not have to follow this pathway; it is a sample. Other pathways are outlined on the colleges' application pages.

This pathway is designed for a student who wishes to complete General Educational Requirements toward a Bachelor's Degree.

### **TIER 1**

\*All courses are 3 semester hours unless otherwise noted.

#### **OSU**

English 1110  
Psychology 1100  
Statistics 1350  
History 1151  
Sociology 1101

#### **NCSC**

English 1010 (offered on Galion campus)  
Psychology 1010 (offered on Galion campus)  
Statistics 1010 (offered on Galion campus)  
History 1010  
Biology 1230 (4 hrs.)

### **TIER 2**

#### **OSU**

Courses listed above plus...  
Art 2100  
Philosophy 1101  
Spanish 1103 (4 hrs.)  
Biology 1101

#### **NCSC**

Courses listed above plus...  
English 1030 (offered on Galion campus)  
Math 1110 (4hrs.) (offered on Galion campus)  
Philosophy 1010  
Politics 1010 (offered on Galion campus)

\*Student must meet college readiness standards in subject area.

\*Student must meet any pre-requisites or placement criteria for each course set forth by the colleges.

## **EDUCATIONAL OPTIONS/CREDIT FLEXIBILITY**

The Galion City Schools recognizes the need to provide alternative means by which a student can customize aspects of his/her learning and earn high school credits in non-traditional ways. Guidelines for submitting an *Educational Option/Credit Flexibility* proposal are available from the Guidance Office.

## **WEIGHTED CLASS RANK SYSTEM**

The following courses at GHS are considered advanced/weighted and receive a 1.5 weight.

Accelerated English 9	Accelerated Geometry
Accelerated English 10	Accelerated Algebra II
Accelerated English 11	Physics
Spanish III	Anatomy
Spanish IV	Supply Chain Management
French III	Environmental Science
French IV	

- Courses offered through PCTC carry the same weight as the corresponding courses.
- CCP courses receive a 1.5 weight.

## **COLLEGE TESTING**

**Galion High School Six-Digit code number is 362240**

**ACT**      **Assessment Dates and Deadlines – On-line registration at [www.actstudent.org](http://www.actstudent.org)**  
**Application Deadlines are approximately one month before testing date**

**Test Dates:**

2020-2021      September 12, 2020  
October 24, 2020  
December 12, 2020  
February 6, 2021  
April 10, 2021  
June 12, 2021  
July 17, 2021

**SAT**      **On-line-registration and** for a list of test dates and deadlines, go to  
[www.collegeboard.org](http://www.collegeboard.org)

**PSAT**      Taken by all college bound juniors. Test date – Second Week of October (National Merit Qualifying Test)



## **ATHLETIC ELIGIBILITY**

To be eligible in grades 9-12, a student must currently be enrolled and must have been enrolled in the immediately preceding grading period. During the preceding grading period, the student must have received passing grades in a minimum of five one-credit courses or the equivalent. Students enrolling in the first grading period after advancement from the eighth grade must also meet this requirement.

The eligibility or ineligibility of a student continues until the start of the fifth school day of the next grading period, at which time the grades from the immediately preceding grading period become effective. EXCEPTION: Eligibility or ineligibility for the first grading period commences with the start of the fall sports season. Questions regarding eligibility or ineligibility should be directed to the athletic director.

### **NCAA Initial-Eligibility Center**

All students initially enrolling at an NCAA Division I or II institution can have their initial eligibility status determined only by the eligibility center. The requirements for the initial eligibility certification are:

1. Register with the eligibility center by completing student-release form by going online. [www.eligibilitycenter.org](http://www.eligibilitycenter.org)
2. Provide two copies of student-release form to high school counselor.
3. Request that test scores be sent to eligibility center (Mark #9999 for A.C.T. or S.A.T.). The address is: NCAA Eligibility Center, P.O. Box 7136, Indianapolis, IN 46207. Telephone – (877) 262-1492.
4. Graduate from high school.

## **ACADEMIC AWARD**

All Galion High School students are eligible. This award is based on grades received at the conclusion of the third quarter of each academic school year. The minimum grade point average needed for qualifying for an award is 3.5 on a 4.0 scale. Semester and exam grades do not enter into determining the average. A public program will be held in the spring to honor and present awards to those qualifying.

At the end of each semester, special academic recognition will be given to students who achieve the following:

4.0 – Principal's Roll    3.50-3.99 – Honor Roll    3.00-3.49 – Merit Roll

## **NATIONAL HONOR SOCIETY**

Juniors and seniors who have a cumulative grade point average of at least 3.25 are eligible to be considered for membership in the National Honor Society. Students are selected by the high school faculty based on character, service, leadership, and scholarship. Process usually begins in September of each year with induction typically in November. More details are available on GHS website.

## **MONITORING ACADEMIC PROGRESS**

Students and parents may monitor progress regularly through our web-based electronic grading system: CANVAS. Parents needing assistance logging into CANVAS should contact the Galion Technology Department. (419) 468-3134 ext. 11012

## **COURSE OFFERINGS**

**NOTE:** Course Offerings will be determined by enrollment and availability of instructors.

### **ART**

#### **OH0310 Art I** (QP Value 1.0)

½ credit (1 semester) Elective: 9,10,11, 12 (upper classman given priority)

Fee required

Content: Students will be introduced to various forms of drawing, paintings, print making, calligraphy, and the elements and principles of art and design.

#### **OH0311 Drawing II** (QP Value 1.0)

½ credit (1 semester) Elective: 9,10, 11, 12

Prerequisite: Art I

Fee required

Content: Students will continue to build on the basic drawing skills obtained in Art I. There is also an extension of learning to “see”, which requires drawing from direct observation of subject matter.

Media involved: pencil, colored pencil, charcoal, pastels, pen/ink, markers. Students will refine skill of composition, shading, contour, and content.

#### **OH0312 Drawing III** (QP Value 1.0)

½ credit (1 semester) Elective: 9,10, 11, 12

Prerequisite: Art I and Drawing II (C average)

Fee required

Content: This class is for the advanced art student with advanced projects of high quality. Students will be creating more conceptual pieces suitable for portfolio development.

#### **OH0313 Painting II** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: Art I

Fee required

Content: Students will continue to build on the basic painting skills obtained in Art I. Media involved: watercolors, temperas, and acrylics and oils.

#### **OH0314 Painting III** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: Art I and Painting II (C average)

Fee required

Content: This class is for the advanced art student with advanced projects of high quality. Students stretch their own canvases and work in oil paints and mixed media.

#### **OH0315 Ceramics II** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: Art I

Fee required

Content: Students will learn basic pottery skills. Media involved: high fire stoneware clay, hand-built projects (coil, pinch, slab), wheel throwing, creating textures, high fire glazes, as well as basic knowledge of bisque and glaze firing.

**OH0316 Ceramics III** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: Art I and Ceramics II (C average)

Fee required

Content: This class is for the advanced art student to improve throwing and hand building skills, to learn loading and unloading the kiln, and to learn firing techniques.

**OH0320 Graphic Arts** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: Art I

Fee required:

Content: Students will be more successful in this class by having basic computer/iPad skills. Students will use iPads to solve a variety of creative visual art problems using the Sketchbook and Brushes apps. There is a possibility of using Photopea or Photoscape on school-provided- laptops. These programs/apps offer many artistic tools (paintbrushes, colors, filters, etc.) that enable students to create fine art from original photos, as well as commercial art pieces. Skills developed in this class could develop into advanced graphic art skills for use in future careers. Photography, its history and the evolution of digital media will also be studied. Other equipment used will be color printers, scanners, and digital cameras.

**OH0321 Art – Past and Present: Prehistory to the Renaissance** (QP Value 1.0)

½ credit (1 semester) Elective 9, 10, 11, 12

Prerequisite: None

Content: This course will enable students to learn how art has reflected and influenced history and society from ancient cave paintings to the medieval period and Renaissance art and architecture. Curriculum will be enhanced by art websites and PBS documentaries, as well as videos. The historical aspects include socio-political influences, as well as cultural and religious influences of ancient societies. The impact on the art of the period, as well as how those influences remain in modern society will also be examined. This class will enhance and extend previous learning from all the other art classes.

**OH0322 Art – Past and Present; Post-Renaissance to Modern Era** (QP Value 1.0) (not offered 2020-21)

½ credit (1 semester) Elective 9, 10, 11, 12

Prerequisite: None

Content: This course begins with the end of the Renaissance, to World War II and Hitler's obsession with stealing art; culminating with present day artists, actors, and musicians. Students will be viewing documentaries, and/or movies relating to the subject matter, and will also experience virtual tours via the internet in world famous museums. This class will enhance and extend previous learning from all the other art classes, and provides the historical/socio-political aspects which evolve the art of these periods. Offering this course may be determined by enrollment and staffing availability.

**OH0323, OH0324, OH0325, OH0326 Advanced Visual Art I, II, III, IV** (QP Value 1.0)

½ credit (1 semester) Elective: 11, 12

Prerequisite: Completion of Level II & III courses and/or teacher recommendation

Fee Required

Content: This course is for students who are contemplating an art career. It is an advanced course of organized subject matter and experiences in art. It is an independent study course developed and approved by instructor, specific to student needs, and portfolio development. Students must have successfully completed an array of art courses and demonstrated responsible, independent work habits to be considered.

## **CAREER PATHWAYS**

### **BUSINESS**

#### **OH0210 Accounting I** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: None

Fee required

Content: Students learn how to keep a set of financial records for a simple business organized as a proprietorship. Students develop organizational skills as they follow the accounting procedure. Students receive an introduction to computerized accounting using software that goes along with the textbook. Students learn concepts such as journalizing, posting, and creating financial statements.

#### **OH0213 Accounting II** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: Accounting I

Fee required

Content: Students learn how to keep a set of financial records for a merchandising company organized as a corporation. Students develop stronger organizational skills as they continue to learn additional steps in the accounting procedure. Payroll and Dividends are introduced in this course as well. Students continue to receive exposure to computerized accounting software that accompanies the textbook. Course offering dependent upon enrollment.

#### **OH0211 Business Law** (QP Value 1.0)

½ credit (1 semester) Elective: 10, 11, 12

Prerequisite: None

Content: Business Law is designed for students who are interested in how our legal system works. Students learn about different types of business crimes and grounds for lawsuits. Students find out how our court system is organized. Valuable information concerning legal contracts is presented. Contracts involving credit and insurance are stressed.

#### **OH0333 Financial Literacy** (QP Value 1.0)

½ credit (1 semester) Required: May be taken in 9, 10, 11, or 12

Prerequisite: None

Content: This course explores the fundamentals that guide individuals and nations as they make choices about how to use limited resources to satisfy their wants. More specifically, it examines the ability of individuals to use knowledge and skills to manage limited financial resources effectively for a lifetime of financial security.

#### **OH0332 Marketing** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: None

Content: This course introduces students to marketing strategies and techniques. Students will obtain fundamental knowledge, and skills in marketing communications, marketing management, marketing research, merchandising, and professional selling. They will acquire knowledge of marketing strategies, market identification techniques, and international business. Students will generate, screen, and develop new product ideas. Technology, leadership, and communications will be incorporated in classroom activities.

**OH0334 Business Foundations** (QP Value 1.0)

½ credit (1 semester)      Elective: 9, 10, 11, 12

Prerequisite: None

Content: This course introduces students to various business topics. Students will obtain knowledge and skills in fundamental business activities. They will acquire knowledge of business processes, economics, and business relationships. Students will use technology to synthesize and share business information. Employability skills, leadership, and communications will also be addressed.

**ADVANCED BUSINESS MANAGEMENT (Supply Chain Management)**

These courses are designed to help prepare students that are interested in business organization and complex operations such as Global Logistics and Supply Chain to go into this college major or enter the workforce and start a career in these areas. Supply chain management connect internal functions of an organization with other institutions around the globe. Supply Chain Management is for students who want to solve complex spatial problems on a global scale through careful research and critical thinking about how to move people and products between points. Courses need to be taken in order listed.

**OH0220 Basic Concepts in Supply Chain Management** (QP Value 1.5)

1 credit      Elective: 9, 10, 11, 12

Prerequisite: None

Content: Supply Chain Management enables students to develop solutions to actual supply chain and logistics issues businesses deal with on a local, domestic, and international level. Students collaborate and practice critical thinking skills to solve complex problems through research and assessment. Students will learn about various supply chain and logistics topics through a project-based learning (PBL) model. The curriculum is divided into three courses; basic concepts, intermediate concepts, and advanced concepts.

**OH0221 Intermediate Concepts in Supply Chain Management** (QP Value 1.5)

1 credit      Elective: 10, 11, 12

Prerequisite: Basic Concepts in Supply Chain Management

Content: Supply Chain Management enables students to develop solutions to actual supply chain and logistics issues businesses deal with on a local, domestic, and international level. Students collaborate and practice critical thinking skills to solve complex problems through research and assessment. Students will learn about various supply chain and logistics topics through a project-based learning (PBL) model. The curriculum is divided into three courses; basic concepts, intermediate concepts, and advanced concepts.

**OH0222 Advanced Concepts in Supply Chain Management** (QP Value 1.5)

1 credit      Elective: 11, 12

Prerequisite: Intermediate Concepts in Supply Chain Management

Content: Supply Chain Management enables students to develop solutions to actual supply chain and logistics issues businesses deal with on a local, domestic, and international level. Students collaborate and practice critical thinking skills to solve complex problems through research and assessment. Students will learn about various supply chain and logistics topics through a project-based learning (PBL) model. The curriculum is divided into three courses; basic concepts, intermediate concepts, and advanced concepts.



## **ENGINEERING / INDUSTRIAL TECHNOLOGIES**

### **OH0270 Industrial Technology I** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: None

Fee Required

Content: This is an introductory course for anyone interested in Industrial Technology. The class provides practical application in technological areas such as computer aided drafting, electronics, engineering, robotics, and communication systems. Hands-on activities as well as problem solving skills give relevance to these subjects. This course is required for Industrial Technology II.

### **OH0271 Industrial Technology II** (QP Value 1.0)

½ credit (1 semester) Electives: 10, 11, 12

Prerequisite: Industrial Technology I (“C” or better and/or instructor approval)

Fee Required

Content: Students will explore technology and manufacturing methods used in the fabrication of wood, plastic, and metal products.

### **OH0272 Industrial Technology III** (QP Value 1.0)

1 credit (full year) Elective: 11, 12

Prerequisite: Industrial Technology II (“C” or better and/or instructor approval)

Fee Required

Content: This course is designed for students who want to continue their study of manufacturing methods, quality control, and the technology used in industrial and manufacturing processes. Offering this course will be determined by enrollment and/or availability of staffing.

### **OH273 Industrial Technology IV** (QP Value 1.0)

1 credit (full year) Elective: 12

Prerequisite: Industrial Technology III (“C” or better and/or instructor approval)

Fee Required

Content: This course is designed for students who want to fine tune their skills in the planning, fabrication, and quality processes involved with advanced projects they choose. Offering this course will be determined by enrollment and/or availability of staffing.

### **OH0269 Robotics I** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: None

Fee Required

Content: The objective of this course is to introduce students to the field of Robotics. This course covers the basic tools such as simple and complex mechanisms, designing, building, and programming robots. Students will be required to build a variety of robots including lift systems, autonomous vehicles, user controlled robots, and projectile systems. The VEX robotics system will be used in this course and all robots are programmed using C++.

**OH0274 Robotics II** (QP Value 1.0)

½ credit (1 semester)

Prerequisite: Robotics I (“C” or better and/or instructor approval)

Fee Required

Content: The objective of this course is to further and study the field of Robotics. This course covers advanced mechanisms and their use in designing, building, and programming robots. The design process will be utilized to create robotic solutions to a variety of real-world problems. Students will build a variety of robots including advanced lift systems, autonomous robots using a variety of sensors, and a user controlled robot to compete in a game environment. This class will also explore the use of drones through designing, programming, and flying using a 3<sup>rd</sup> person point of view.

-21-

**OH0278 Computer Science Essentials** (QP Value 1.0)

1 credit                      Elective: 9, 10, 11, 12

Prerequisite: None

Fee Required

Content: The objective of this course is to provide students with the opportunity for computational thinking and collaboration to create a foundation for job opportunities in the world of programming. Computer Science Essentials will expose students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding of programming and its real-world applications. Students will use visual block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites.

**OH0275 CAD I** (QP Value 1.0)

½ credit (1 semester)              Elective: 9, 10, 11, 12

Prerequisite: None

Fee Required

Content: This course involves the study and application of technical drawing including sketching and mechanical drawing, 2-D and 3-D drawings, orthographic, and sectional drawings. Auto-cad fundamentals are learned through computer application.

**OH0276 CAD II** (QP Value 1.0)

½ credit (1 semester)              Elective: 10, 11, 12

Prerequisite: CAD I (“C” or better)

Fee Required

Content: Recommended for the student who wants additional drafting skills especially in areas of auto-cad drafting which are a must for anyone wishing to pursue a career in computer aided drafting.

**OH0277 CAD III** (QP Value 1.0)

½ credit (1 semester)              Elective: 11, 12

Prerequisite: CAD I, II, and instructor approval

Fee Required

Content: This course is for advanced drafting students. They will be able to concentrate in the area of their interest. Special emphasis is placed on auto-cad design using computers. Course will be offered if staff is available and there is adequate enrollment.

## **HEALTH CAREERS**

### **OH0260 Health Foundations** (QP Value 1.0)

1 credit (full year) Elective: 9, 10, 11, 12

Prerequisite: None

Fee required

Content: This class is designed to acquaint students with the various career opportunities in the health care field through “hands-on” experiences. Among the topics to be addressed are introductory anatomy, physiology, nutrition, medical measurements and documentation, role of technology in health care, client rights, and patient care skills and parenting skills. The course will partner with Galion Community Hospital and provide speakers from various health care occupations. This class is offered via a partnership between Galion City Schools and the Pioneer Career and Technology Center.

### **OH0261 Relationships for Healthy Living** (QP Value 1.0)

½ credit (1 semester) Elective 9, 10, 11, 12

Prerequisite: None

Content: This course focuses on relationships between clients and medical personnel. Emphasis is placed on professional expectations, communication and cultural influences. It will include basic medical terminology, obtaining and clarifying information and instructional practices related to establishing and maintaining wellness and healthy lifestyles.

### **OH0262 Health Resource Management** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: None

Content: This course covers various practices relevant to medical and health oriented professions. It explains procedures involved in problem solving, business plan design, acquiring funds, utilizing technology, performance measurement, budgeting revenue and expenditures, managing inventory, etc. It also covers interpersonal and professional interactions regarding employers and employees. Information from this class easily translates into other related professions.

## **FAMILY AND CONSUMER SCIENCE**

### **OH0285 Culinary Fundamentals** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: none

Fee required

Content: Students will apply fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on “Mise en Place” (a French culinary term meaning the management of time), ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.

### **OH0286 Nutrition and Wellness** (QP Value 1.0) (not offered in 2020-21)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: none (best taken after Culinary Fundamentals)

Fee required

Content: Students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. Additional information will include steroid and supplemental use, body weight and management and the implementation of physical activity to maintain a healthy lifestyle.

**OH0287 Human Growth and Development** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: None

Fee required: None

Content: Students will study prenatal development/pregnancy, analyze human growth and development throughout the lifespan. An emphasis will be placed on physical, cognitive, social and emotional growth development. Additional topics will include human characteristics and traits, genetic defects, parenting styles and responsibilities and cultural differences.

**OH0288 Textile Design, Construction and Maintenance** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: None

Fee required

Content: The visual appearance of fabric and fashion design will be studied in this course. Students will identify, analyze and apply production processes and techniques to textiles. Additional topics will include the maintenance and alterations of textiles products, including home interior accessories and garments. Sewing project(s) will be included.

**OH0289 Textile Design II** (QP Value 1.0)

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: Textile Design I

Fee Required

Content: This course is a continuation of Textile Design, Construction and Maintenance. Students will enhance skills by completing a personal project in the textiles lab. Course will be offered if student numbers and master schedule allow. Also, course may run concurrently with Textiles I.

**OH0281 Global Foods**

½ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: Culinary Fundamentals or Nutrition and Wellness

Fee required

Content: In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

## **ENGLISH**

### **OH0030 College Prep English 9** (QP Value 1.0)

1 credit (full year) Required: 9

Prerequisite: None

Content: This course provides opportunity for continued development in literature, language, composition, speaking and listening. Students will gain proficiency in reading both non-fiction and fiction texts along with a variety of poetry, short stories, essays, and full-length works that will parallel their study in American history. Writing instruction emphasizes the writing process, grammar, usage, organizational patterns, and idea development. Students will gain proficiency with paragraph structure and will practice writing essays. The student should be able to write unified paragraphs using the narrative and expository modes to complete coherent and detailed essays. Vocabulary instruction emphasizes word parts and usage.

### **OH1030 Accelerated English 9** (QP Value 1.5)

1 credit (full year)

Prerequisite: Teacher recommendation and test scores

Content: Students entering this course should have a solid grasp of paragraph structure as well as grammar, usage, and style; and the vocabulary skills used to decipher new and unusual terms associated with advanced reading selections. Reading assignments focus on critical thinking skills as they apply to complex works of American literature that will parallel their studies in American history. Writing instruction emphasizes and builds upon previous knowledge of the writing process, and the support of ideas developed in persuasive, narrative, and expository essays. This course prepares students for future accelerated experiences.

### **OH0031 College Prep English 10**

1 credit (full year) Required: 10

Prerequisite: None

Content: This course focuses on the foundational skills of English Language Arts: reading, writing, speaking, and listening. Students will gain proficiency in reading both non-fiction and fiction texts along with a variety of poetry, short stories, essays and full-length works. Writing units build on English 9 instruction on the writing process, grammar usage, organizational patterns, and the idea development. Major writing assignment throughout the year will utilize the various types of expository writing while introducing persuasive writing and literary analysis.

### **OH1031 Accelerated English 10** (QP Value 1.5)

1 credit (full year)

Prerequisite: Accelerated English 9 or Teacher recommendation

Content: Students entering this course should have a solid foundation in the English Language Arts skills of reading, writing, speaking, and listening. Reading assignments focus on critical reading and analysis of increasingly complex non-fiction and fiction texts along with a variety of poetry, short stories, essays, and full-length works. Writing instruction emphasizes the writing process, grammatical correctness, development of voice and style, sophistication of ideas, and idea development. Major writing assignments throughout the year will emphasize expository, persuasive, and literary analysis. Weekly vocabulary study emphasizes ACT and/or SAT words. A research paper may be required. This course prepares students for future accelerated experiences.



**OH0032 College Prep English 11** (QP Value 1.0)

1 credit (full year)      Required: 11

Fee required: Purchase *Write for College* book

Content: This course focuses on critical reading and writing skills, specifically, with persuasion, literary analysis and research. Students will study both non-fiction and fiction works to deepen understanding and to observe how authors use the tools of language to achieve their purposes. In-class and out-of-class writing experiences will develop students' ability to write for a variety of purposes. Vocabulary development will also be emphasized.

**OH1032 Accelerated English 11** (QP Value 1.5)

1 credit (full year)      (students may use this course as part of third English required for graduation)

Prerequisite: Accelerated English 9 or 10 (or with teacher/counselor permission)

Fee required: Purchase *Write for College* book

Content: This course prepares students with strong critical reading and writing skills that will prepare qualified students to take Composition I. The course emphasizes persuasive writing, literary analysis and research. Non-fiction is featured prominently alongside complex literary works to deepen understanding of how authors use the tools of language to achieve their purpose. Both in-class and out-of-class writing experiences develop students' abilities to write with control for a variety of purposes. Weekly vocabulary study emphasizes ACT and/or SAT words. A research paper may be required for this course.

**OH0034 College Prep English 12** (QP Value 1.0)

1 credit (full year)      Required

Content: This course explores literature through fiction and non-fiction texts along with poetry, short stories, essays, and full-length works. Writing instruction focuses on refining skills in language and structure in various forms, encourages development of critical thinking skills in literary analysis, argumentation, and research and exposes students to college-level vocabulary. Writing units build on English 11 instruction on the writing process, grammar usage, organizational patterns, and idea development. A research project is required for this course.

**OH0038 Reading Fundamentals** (QP Value 1.0)

½ credit (1 semester)      Elective: 9, 10, 11, 12

Prerequisite: None (based on recommendation)

Content: This course is designed for students whose reading skills are below grade level. The course will focus on improving both fluency and comprehension.

**COLLEGE CREDIT PLUS ENGLISH AT GALION**

**1311 (NCSC English 1010) – English Composition I** (QP Value 1.5)

3 semester hours

Content: This is a basic course in expository writing and critical reading. Students read a variety of non-fiction works and write summaries, analyses, and essays in response to their reading. Students learn to read actively and accurately and to organize, develop, and revise coherent papers appropriate for a college-educated audience.

**1315 (NCSC English 1030) – English Composition II** (QP Value 1.5)

3 semester hours

Content: This is a course in argument and research writing. Students read issue-based works and write summaries, responses, and an argument and research paper. Students learn to organize research projects, find and evaluate sources, incorporate ideas and quotations from sources, document their sources in MLA and APA style, analyze and use argumentative strategies and persuasive appeals, and prepare and revise effective, coherent papers.

### **1325 (NCSC Communications 1010) – Speech** (QP Value 1.5)

3 semester hours

Content: This course involves instruction and experience in giving a presentation. Students are taught the principles of speech content and delivery so that they can effectively participate in a variety of practical speaking situations. Presentations will include the informative speech, persuasive speech, visual aid/demonstration speech, impromptu speech and group presentation.

### **4H0335 (NCSC ENGLISH 2050) - American Literature I**

3 semester hours

Prerequisite: English 1030

Content: American Literature I is a survey course that examines the development of American literature in English from the early colonies through the Civil War. Through the use of selected texts, students will become familiar with key authors and works that represent American literature in English and the multiple voices within it. As a survey course, American Literature I is designed to provide students with a foundational understanding of the historical and cultural conditions that influenced the development and formation of American literature. This course will provide the necessary background for a more in-depth understanding of and appreciation for American literature not covered in the course.

### **4H0336 (NCSC ENGLISH 2070) - American Literature II**

3 semester hours

Prerequisite: English 1030

Content: American Literature II is a survey course that examines the development of American literature in English from the mid-nineteenth century to the present. Through the use of selected texts, students will become familiar with key authors and works that represent American literature in English and the multiple voices within it. As a survey course, American Literature II is designed to provide students with a foundational understanding of the historical and cultural conditions that influenced the development and formation of American literature. This course will provide the necessary background for a more in-depth understanding of and appreciation for American Literature.

### **Suggested High School English Sequence**

**Graduation Requirement: 4 credits**

9	10	11	12
English 9	English 10	English 11	English 12
Acc. English 9	Acc. English 10	Acc. English 11	CCP Comp

### **SCHOOL PUBLICATIONS/YEARBOOK**

#### **OH0290, OH0291, OH0292, OH0293 School Publications I, II, III, IV** (QP Value 1.0)

1 credit (full year)

Elective: 9, 10, 11, 12 (by application)

Prerequisite: Minimum “B” average in English, basic knowledge of computer usage, and an application is required and advisor approval

Content: The major emphasis and final product of the course is the organization and completion of the Students will utilize publishing software, applying advanced writing (journalism), technical, and artistic skills in design, photography, and completion of material. Students are responsible for proof-reading and corrections, selling ads, and managing business aspects of school publications. Though not required, it is advisable that some students attend yearbook camp for training in order to obtain a more thorough understanding of the software used for publication (see advisors for information). Credits may be earned more than once with a maximum of two credits counted toward graduation requirements.

## **FOREIGN LANGUAGE**

### **OH0154 Spanish I** (QP Value 1.0)

1 credit (full year) Elective: 9, 10, 11, 12

Prerequisite: Suggested “C” or better in current English class

Fee Required

Content: Spanish I is an introductory course to the Spanish language and culture. Students learn to communicate on a variety of topics through all modes of communication (interpersonal, interpretive, presentational) such as greetings, time, weather conditions and seasons, family members, household items, hobbies, classroom objects, and food. Course activities include: reading, writing, and listening activities, communication scenarios and presentations, grammar and vocabulary exercises, interactive games, quizzes, and projects. The present tense is covered in this course.

### **OH0155 Spanish II** (QP Value 1.0)

1 credit (full year) Elective 9, 10, 11, 12

Prerequisite: Spanish I

Fee Required

Content: Spanish II students will continue to develop listening, speaking, reading, and writing skills by expanding their vocabulary and learning new commands and phrases. They will also continue to learn about Spanish and Latin cultures. All modes of communication (interpersonal, interpretive, presentational) will be developed through a variety of activities. Topics covered include: friends and family and their professions, daily routines, places in a town, past activities, the house chores, cooking and party preparations and travel and vacation. Also included in this course is further study of grammar and verb tenses (present, preterit).

### **OH0157 Spanish III** (QP Value 1.5)

1 credit (full year) Elective: 10, 11, 12

Prerequisite: Spanish I, II with a “C” average

Fee Required

Content: Spanish III develops reading, writing, speaking, and listening skills with the addition of self-expression. Students read from a variety of books, magazines, and articles, both to themselves and aloud. Students write in response to prompts, listen to native and narrative speakers, and eventually speak in Spanish. Students will continue studies in Spanish and Latin cultures.

The goals of this course are:

1. To prepare students to be able to take a Spanish placement exam and receive credit for at least **one** college level Spanish class.
2. To continue in the study of Spanish as a major or minor.
3. To achieve a low intermediate level of conversational Spanish.

### **OH0158 Spanish IV** (QP Value 1.5)

1 credit (full year) Elective: 10, 11, 12

Prerequisite: Spanish III with a “C” average

Fee Required

Content: Spanish IV emphasizes intermediate conversation, reading, listening, and composition skills based on practical situations. Students will review tenses learned in Spanish III and continue to increase their knowledge of Spanish grammar and vocabulary.

The goals of this course are:

1. To prepare students to be able to take a Spanish placement exam and receive credit for at least **one** college level Spanish class.
2. To continue in the study of Spanish as a major or a minor.
3. To achieve an intermediate level of conversational Spanish.

**OH0150 French I** (QP Value 1.0)

1 credit (full year) Elective: 9, 10, 11, 12

Prerequisite: None

Fee Required

Content: French I introduces many simple expressions enabling students to practice the four skill areas of the language—interpretive, interpersonal, presentational, and cultural—by communicating on a variety of topics of high interest, importance, and cross-cultural comparison. Practice to grasp the sounds, concepts, intonation, accent, and culture is essential; basic grammar includes sentence structure. Students are expected to obtain a proficiency level of Novice Mid to High. Daily practice activities including reading texts, listening exercises, oral presentations, dialogues, interactive games, video, projects, grammar activities and quizzes/tests encourage language use beyond the classroom setting.

**OH0151 French II** (QP Value 1.0)

1 credit (full year) Elective: 9, 10, 11, 12

Prerequisite: French I

Fee Required

Content: French II is a continuation of French I, enables students to continue to develop and to practice the four skill areas of the language—interpretive, interpersonal, presentational, and cultural—by communicating on a variety of topics of high interest, importance, and cross-cultural comparison. Practice to grasp the sounds, concepts, intonation, accent, and culture as essential; the addition of more advanced grammar enhances sentence structure and basic level production. Students are expected to obtain a proficiency level of Novice High or Intermediate Low. Daily practice activities including reading text, listening exercises, oral presentations, dialogues, interactive games, video, projects, grammar activities and quizzes/tests encourage language use beyond the classroom setting.

**OH0152 French III** (QP Value 1.5)

1 credit (full year) Elective: 10, 11, 12

Prerequisite: French I and II

Content: French III is a continuation of French II, enables students to continue to develop and to practice the four skill areas of the language—interpretive, interpersonal, presentational, and cultural—by communicating on a variety of topics of high interest, importance, and cross-cultural comparison. Practice to grasp the sounds, concepts, intonation, accent, and culture is essential; the addition of more advanced grammar enhances sentence structure and improves to a more advanced level production. Students are expected to obtain a proficiency level of Novice High or Intermediate Low. Daily practice activities including reading texts, listening exercises, oral presentations, dialogues, interactive games, video, projects, grammar activities and quizzes/tests encourage language use beyond the classroom setting. Other activities encourage the use of the language beyond the classroom setting.

**OH0153 French IV** (QP Value 1.5)

1 credit (full year) Elective: 11,12

Prerequisite: French I, II, III

No Fee Required

Content: French IV is a continuation of French III, heavily emphasizes conversation, reading, listening, and composition skills based on practical situations. Students review tenses and vocabulary acquired in French III and continue to increase their knowledge of French grammar and vocabulary with focus on daily retention to build proficiency and confidence. Obtaining a proficiency level of Intermediate Mid or High, or higher is expected by the end of this level. Daily practice activities include reading texts, listening exercises, oral presentations, dialogues, interactive games, projects, grammar activities and quizzes/tests. A culminating autobiographical scrapbook project is produces for validation of language production and capabilities. By the end of the course, students should be able to function without hesitation in an entry-level college language class.

## **COLLEGE CREDIT PLUS FOREIGN LANGUAGE AT GALION**

### **4H0331 (NCSC SPANISH 1010) - Beginning Spanish**

3 semester hours

Content: This course develops basic speaking, listening, writing and reading skills. The goal is for students to achieve a Novice-Mid level of proficiency across all the aforementioned skills. At this level, students will be able to provide and understand information about themselves and their immediate surroundings using words, phrases and memorized expressions while speaking and listening, reproduce from memory a modest number of words and phrases in context while writing, and identify a number of highly contextualized words and phrases including cognates and borrowed words while reading. Also, students will have an introduction to Hispanic Cultures by examining a variety of topics. This course is not intended for native speakers of Spanish.

### **4H0334 (NCSC SPANISH 1020 - Intermediate Spanish**

3 semester hours

Prerequisite: 2 years of high school Spanish or **SPAN 1010** (C or above)

Content: SPAN 1020 is a continuation of **SPAN 1010** with more advanced practice in listening, reading, speaking, and writing with an emphasis on practical Spanish. Course includes introduction to Hispanic culture on selected topics. This course is not intended for native speakers of Spanish.

## **MATHEMATICS**

### **OH0051 Algebra I** (QP Value 1.0)

1 credit (full year)

Content: This course is designed to provide a solid foundation for all future work in mathematics. Emphasis is placed on: identifying mathematical processes while solving various types of problems, explaining the meaning of mathematical structures, and analyzing equivalent representations to choose what is best in given situations. Readiness for mathematical abstractions is important.

### **OH0055 Geometry** (QP Value 1.0)

1 credit (full year)

Prerequisite: Algebra I

Content: Topics include traditional Euclidean Geometry and 3-dimensional geometric relationships.

Deductive and inductive reasoning will be emphasized. Students will learn geometry through an investigative approach by utilizing geometric tools.

### **OH1051 Accelerated Geometry** (QP Value 1.5)

1 credit (full year)

Prerequisite: Algebra I (B or above in Algebra I or Teacher recommendation)

Content: Topics include traditional Euclidean Geometry and 3-dimensional geometric relationships.

Deductive and inductive reasoning is applied to proving theorems and postulates (the laws of geometric thought). Students will learn through investigation (using geometric tools – as in drawing constructions), application (practical use of laws), and extrapolating ideas across concepts in order to model and solve challenging situations. This course includes projects designed to stretch students academically through advanced content and educational practices. Finally, it moves at a faster pace and enrollment may be determined by staffing availability.

### **OH0053 Algebra II** (QP Value 1.0)

1 credit (full year)

Prerequisite: Geometry, Algebra I

Content: Algebra II extends the practices of identifying, explaining, and analyzing the structure of mathematics to include advanced algebraic concepts, geometric concepts, trigonometric concepts, and statistical concepts. These concepts follow a logical and cohesive progression, developed through the understanding of expressions and functions, including how they are applied in the real world.

### **OH1050 Accelerated Algebra II** (QP Value 1.5)

1 credit (full year)

Prerequisite: B or above in Algebra I and Accelerated Geometry or teacher recommendation

Content: Topics include solving equations, coordinate graphing, logarithms, analytical geometry, determinants, and probability. This class is specifically designed for those students who took Algebra I in grade 8 and Accelerated Geometry in grade 9 or for those students who wish to move at a faster pace. Offering this course may be determined by enrollment and/or staffing availability.

### **OH0056 Transition to College Mathematics** (QP Value 1.0)

1 credit (full year)

Prerequisite: C or above in Algebra II is recommended.

Content: This course is a study of algebraic operations and applications, trigonometric functions, their graphs, and inverse functions, and trigonometric identities.

**OH0059 Introduction to Statistics** (QP Value 1.0)

1 credit (full year)      Grades 11, 12 (meets fourth math requirement)

Prerequisite: 3 math credits previously earned

Content: This course will focus on understanding and interpreting the many aspects of probability and statistics that are encountered in daily life. Students are introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Specific topics include the binomial and normal distributions, measure of central tendency, measure of dispersion, probability, linear correlation and regression, and other statistical methods. Students will also have opportunities to collaborate on various statistical projects throughout the year.

**COLLEGE CREDIT PLUS MATH AT GALION****1552 (NCSC MATH 1110) – College Algebra** (QP Value 1.5)

4 semester hours

Content: A study of: 1) polynomial operations, rational expressions, exponents, radicals; 2) linear and quadratic equations, inequalities, absolute value applications and their graphs; 3) graphs of elementary functions and non-functions including inverse functions, combining functions, and translating and transforming functions; 4) study of polynomial functions including the Fundamental theorem of Algebra, zeros of polynomials, rational functions, partial fractions; 5) exponential and logarithmic functions including graphs and applications; 6) Gauss-Jordan elimination and Cramer's Rule. ACT Math score of 22 or comparable score on Accuplacer Next Gen is required.

**1552.1 (NCSC MATH 1130 – Trigonometry)** (QP Value 1.5)

4 semester hours

Content: This course includes the study of trigonometric functions and inverse trigonometric functions and their graphs; solutions of right and oblique triangles and their applications; solutions of trigonometric equations and inequalities; the use of identities, vectors, and complex numbers; and solutions of polar equations and parametric equations. Students must supply a graphing calculator. Successful completion of MATH1110 with a grade of a C – or better or ACT Math score of 26 or comparable score on the Accuplacer Next Gen is required.

**1554.1 (NCSC MATH 1150) - Calculus I** (QP Value 1.5)

5 semester hours

Content: A study of analytic geometry, limits, continuity, the derivative, basic differentiation rules, rates of change, the product and quotient rules, higher-order derivatives, the chain rule, implicit differentiation, related rates, extrema on an interval, Rolle's Theorem and the Mean Value Theorem. Function analysis includes increasing and decreasing functions and the first derivative test, concavity and the second derivative test, limits at infinity and curve sketching. Concluding topics include anti-derivatives, indefinite and definite integrals, the Fundamental Theorem of Calculus, and integration by substitution. Applications include optimization problems, Newton's method, differentials, and areas of planar regions. Successful completion of MATH-1051 or MATH1130 with a grade of C – or ACT Math score of 28 or comparable score on the Accuplacer Next Gen is required.

**1555 (NCSC STATS 1010)** (QP Value 1.5)

3 semester hours

Content: This course provides the student with an overview of probability and statistics. Probability terminology, concepts and rules are emphasized in solving probability. Descriptive statistics, including measures of central tendency and dispersion, charts, tables and diagrams are used to summarize data. The student is introduced to the binomial, Poisson, hyper-geometric, normal and t- distributions. Confidence intervals, hypothesis testing, correlation, and linear regression are used to make conclusions concerning population parameters from sample data. ACT Math score of 22 or comparable score on the Accuplacer Next Gen is required.

### Suggested High School Math Sequence

**Graduation Requirement: 4 credits**

<u>Grade:</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>
<u>Accel</u>	Alg. I	Acc. Geom. or Geometry	Acc. Alg. II or Algebra II	CCP College Alg/CCP Trig or Trans. Math	CCP Calc I/CCP Stats 1010 or CCP College Alg/CCP Trig or HS Intro to Stats
<u>College Prep</u>	Pre-Algebra	Algebra	Geometry (or Accel)	Algebra II (or Accel)	Trans/ Intro to Stat/ or CCP College Alg/CCP Trig

### MUSIC – BAND, CHOIR, DRAMA

#### OH0140 Band (Marching and Symphonic) (QP Value 1.0)

1 credit (full year) Co-Curricular Elective: 9, 10, 11, 12

Prerequisite: Prior band membership or permission from instructor

Content: **Marching Band**: Students will learn about, practice, and perform a variety of music. The music studied will vary greatly and will expose the student to a broad sampling of different musical styles, genres and forms. Participation outside regular school hours is required. See the band director for details. Unexcused absences from practice or performances will reflect in the student's grade. Special accommodations are available for students with conflicting school activities. See the band director for details and agreements. Course may be repeated for credit. A maximum of two credits may be used to fulfill the fine arts graduation requirement; however the course will be used in compilation of grade point average and class rank. Two parades (Come Home to Galion and Memorial Day) are scheduled and required.

**Symphonic Band**: Students will audition following the marching band season and will be placed in their instrument section based upon music reading ability, tone quality, and musical skills. Concerts are scheduled in December, March, and May and are major requirements of the course.

#### Band Auxiliary: Flag Corps

Non Credit Extra-curricular: 9,10,11,12

(Unless student also takes band during school day)

Prerequisite: Auditions are held in the spring of the previous year

Content: The purpose of this group is to enhance the visual aspect of the marching band performance. The existence and the specific organization of the band auxiliaries will be upon student interest and the availability of a suitable advisor. Qualified members are considered part of the band during marching band season and are required to follow all band rules, procedures, and practice/performance schedules otherwise notified in writing. Participation outside regular school hours is required. Rule violations or unexcused absences from practices or performances may result in denial of participation or dismissal. All band and school rules apply.

#### Band Auxiliary: Majorette

Non-credit Extra-curricular: 9,10,11,12

(Unless student also takes band during the school day)

Prerequisite: Auditions are held in the spring of the previous year

Content: Same as Band Auxiliary: Flag Corps



### **Pep Band**

Non-credit      Extra-curricular: 9,10,11,12

(Not part of student's school schedule)

Prerequisite: Band membership or permission from instructor

Content: Performances include playing at athletic and community events. Literature played will include traditional school songs as well as standard contemporary marching band and pep band repertoire. All band and school rules apply.

### **Jazz Band**

Non-credit      Extra-curricular: 9,10,11,12 (Not part of student's school schedule)

Prerequisite: Permission from instructor. Auditions are as needed for proper instruction.

Content: Jazz band functions as a part of the larger band program. Students will learn to play a variety of music styles, predominately focusing on swing and standard "big band" style music. Music history, basic music theory, improvisation techniques, and stylistic considerations as it relates to jazz music will be taught. Attendance requirements include two outside school practices a week and various performances. Practices will begin following the conclusion of the traditional marching band season. All band and school rules apply.

### **OH0090 Concert Choir** (QP Value 1.0)

1 credit (full year)      Elective: 9, 10 (girls only)

Prerequisite: None

Content: Students will be introduced to all kinds of vocal music. There will be three concerts and a contest during the year. Unexcused absences from a performance will reflect in the student's grade. A maximum of two choir credits may be counted toward graduation requirements. (If numbers allow in 2019-2020 Concert Choir may become mixed at instructor's discretion).

### **OH0091 Symphonic Choir** (QP Value 1.0)

1 credit (full year)      Elective: 9, 10 (boys), 11, 12 (boys & girls)

Prerequisite: Tenth graders need to see the instructor

Content: Students will be introduced to all kinds of vocal music. There will be three concerts and a contest during the year. Unexcused absences from a performance will reflect in the student's grade. A maximum of two choir credits may be counted toward graduation requirements.

### **OH0093 Music/Theatrical Productions** (QP Value 1.0)

½ credit (1 semester)      Elective: 9, 10, 11, 12

Prerequisite: None

Content: This is a general course for students interested in theatre. A brief history of theater will be studied. A few aspects of drama that will be covered are acting style, vocalization, techniques of make-up, stage direction and movement, and costuming. The class will read one act and full length plays and view two musicals. Offering this course may be determined by enrollment.

### **OH0094 Music: Sounds, Songs, Styles**

½ credit (1 semester)      Elective: 9, 10, 11, 12

Prerequisite: None

Content: This course is not a performance class. It includes a survey of various genres of music and the composers, lyricists, and performers associated with them.

## **COLLEGE CREDIT PLUS FINE ARTS AT GALION**

### **4H0390 (NCSC MUSC 1010) – Music Appreciation** (QP Value 1.5)

3 semester hours

Content: This course is designed to develop listening skills used for understanding elements of musical style in a historical perspective and the significance of fine art.

### **1810 (NCSC HUMA 1010) – Introduction to the Humanities** (QP Value 1.5)

3 semester hours

Content: This course is a genre-based introduction to the humanities and the fine arts. The student will explore the six major means of artistic expression within the fine arts: painting, literature, drama, film, photography, and sculpture. The course focuses on an understanding of the genre itself as well as the various critical theories that apply on the fine arts, including but not necessarily limited to mimesis, formalism, didacticism, and postmodernism. Field trips are required in the course. This course meets the requirements for OTM in Arts and Humanities TMAH.

## **PHYSICAL EDUCATION AND HEALTH**

### **OH0100 Physical Education** (QP Value 1.0)

¼ credit (1 semester) Required: 9,10 (unless waived—see below)

Prerequisite: Students MUST **dress as required** and **participate daily** to be eligible to earn class credit.

Content: This co-ed class will promote physical fitness as well as individual physical skills with emphasis on team sports and some individual sports. The **PE dress requirement** will consist of athletic shorts, sweats, yoga pants, or leggings in blue, black, or gray, a pair of tennis shoes, socks, and a plain white t-shirt or any t-shirt that supports our GHS athletic teams (ex. Galion Tennis, Tiger Football, etc.). If clothing is an issue, students should see the front office or guidance office.

**NOTE:** To waive a PE course requirement (per Galion board policy po 5460) a student must have successfully completed 2 seasons of high school athletics or cheerleading or 2 high school marching band seasons prior to his/her junior year. Please see your school Counselor if you are interested in “waiving” your physical education requirement.

### **OH0110 Health** (QP value 1.0)

½ credit (1 semester) Required: 9 or 10 (unless high school credit in 8<sup>th</sup> grade)

Prerequisite: None

Content: This course stresses personal and social health concerns. Students will be introduced to pertinent topics and will have information on which to develop good health habits and make informed health related decisions.

### **OH0112 Lifetime Fitness** (QP Value 1.0)

¼ credit (1 semester) Elective: 9, 10, 11, 12

Prerequisite: Physical Education requirement met

Content: This course will give an introduction to lifelong fitness and total wellness through the use of various activities including weight training, cardiovascular training, and flexibility exercises. This course is designed to introduce safety, proper technique, and the benefits of physical training.

## SCIENCE

### OH0062 Physical Science (QP Value 1.0)

1 credit (full year) (Meets Physical Science graduation requirements)

Content: This course covers topics such as laws of motion and forces found in nature, matter, mass, velocity, acceleration, properties of waves and simple machines. The course also covers composition of matter, earth processes, states of matter, atoms, elements, compounds, radioactive substances, plate tectonics, and natural resources.

### OH0063 Biology (QP Value 1.0)

1 credit (full year) 9

Fee Required

Content: This course investigates the composition, diversity, complexity and interconnectedness of life on Earth. Fundamental concepts of heredity and evolution provide a framework to explore the living world, the physical environment and the interactions within and between them.

### OH0068 Zoology (QP Value 1.0)

1 credit (full year) 10, 11, 12

Prerequisite: Biology

Fee Required

Content: This course provides an introduction to the classification, relationships, structure, and function of major animal phyla. Emphasis is on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla. Upon completion, students should be able to demonstrate comprehension of animal form and function, including comparative systems of selected groups. Laboratory exercises include microscope observations and dissections to reinforce topics discussed in lecture.

### OH0065 Chemistry (QP Value 1.0)

1 credit (full year) 9, 10, 11, 12

Prerequisite: Biology I and Algebra I (meets Physical Science graduation requirement)

Fee required

Content: This course explores the structure of atoms, properties of matter, trends in periodic law, types of chemical bonds, characteristics of elements, naming of ionic and covalent compounds, fundamentals of chemical reactions, and data analysis using stoichiometry. Laboratory activities and a student project are designed to enhance the learning of state standards.

### OH0066 Physics (QP Value 1.5)

1 credit (full year) Elective: 11, 12

Prerequisite: Chemistry, Algebra II with at least a "C" average

Fee Required

Content: Physics typically addresses the concepts of mechanics, wave behavior, thermodynamics, Newton's laws of motion, thermal properties of matter. It also covers electricity, magnetism, optics, the interactions among electric charges, properties of electric and magnetic fields and forces, and the characteristics of electromagnetic waves. **The goal for 2020-21 is for this class to be regular classroom class with a certified teacher and a basic science fee.** If, however, that goal isn't feasible, the course will be offered in same on-line format as in the last few years and will not have a fee. Students are registering for the classroom class. If something changes before the next school year, and the only option is the on-line course, students will be notified and given the option of taking the on-line course.

**OH0067 Anatomy** (QP Value 1.5)

1 credit (full year) 11, 12

Prerequisite: Zoology or Chemistry (with a “C” average)

Fee Required

Content: This laboratory course concentrates on the study of human anatomy and physiology. Laboratory study includes the dissection of mink and rats for comparative purposes. This course is designed for students interested in medical-related careers.

**OH0061 Environmental Science:** (QP Value 1.5)

1 credit (full year)

Prerequisite: Chemistry

Content: In this higher-level physical science course, students will apply scientific principals and laws from biology and chemistry to analyze and interpret data relating to the dynamics of Earth’s history, the atmosphere, oceans, ecosystems, agriculture, population dynamics, energy challenges, and climate change. Exploratory and investigative activities will utilize the outdoors as our classroom, and student-driven, individual research projects coinciding with community service projects will be encouraged.

**COLLEGE CREDIT PLUS SCIENCE AT GALION****4H0364 (NCSC GEOLOGY 1010) – Physical Geology**

4 semester hours

Content: Physical Geology is an introductory course describing the fundamental concepts of Geology for Non-Science majors. These fundamental concepts are grouped in 7 modules: Module I (Geology, Earth Science, and the Scientific Method) is an introduction to the science of Geology and its many branches; this module also discusses the steps in the scientific method, and describes the systems approach to geology. Module II (Origin and Evolution of Earth) discusses the formation of the universe and the solar system, and introduces Earth’s neighbors in the science system. Module III (Plate Tectonics and the Dynamic Earth) discusses Earth’s internal structure and introduces the Theory of plate tectonics, a unifying idea that explains Earth’s surface processes and features. Module IV (Earth Materials: Minerals and Rocks) discusses the materials from which Earth is made, as well as their structure and classification. Module V (Structural Geology) describes how Earth’s internal and external processes interact to produce earthquakes and mountains. Module VI (Energy Resources) describes the energy resources that the Earth provides us and how they are produced and used. Module VII (Hydrology and Stream Geomorphology) discusses how water shapes the surface of our planet and helps create a multitude of erosional and depositional landforms. TAG#OSC025 UG OSC025

**4H0365 (NCSC GEOLOGY 1030) – Historical Geology**

4 semester hours

Historical Geology is an introductory course describing the fundamental concepts of Geology for Non-Science majors. It contains 12 individual lessons grouped in 3 modules. Module I- Fundamental Concepts explains the basic concepts of historical geology including, earth materials and geologic time. Module II – The Evolution of the Earth and Life through Time follows the evolutionary processes of both the solid Earth and biology through time. Module III – A closer look into the Major Time Periods is an in depth look into each of the 5 major time periods with the focus on the biologic evolution. UG

### Suggested High School Science Sequence

**Graduation Requirement: 3 credits – combination of physical and biological**

<u>Grade:</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>
<u>Accel</u>	Bio I	Chemistry	Zoology	Science Elective	Science Elective

Or

Environmental Science

<u>College</u>	Bio I	Physical Science	Science Elective	Science Elective
<u>Prep</u>		or Chemistry	Science Elective	Science Elective

### **SOCIAL STUDIES**

#### **OH0070 World Studies / Economics** (QP Value 1.0)

1 credit (full year) Required: 10 (beginning with class of 2020)

Prerequisite: None

Content: The world studies portion of the course examines world events from 1600 to present exploring the impact of the democratic and industrial revolutions, the forces that led to independence movements and the effects of global interdependence. The economics portion of the course examines how individuals, businesses and government make decisions about the use of scarce resources in a world of unlimited wants and needs. It also aims to engage students in basic economic concepts revolving around fundamentals of economics, microeconomics, macro-economic, and international trade.

#### **OH0071 American History** (QP Value 1.0)

1 credit (full year) Required: 9

Prerequisite: None

Content: This course examines the history of the United States of America from 1877 to present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from perspectives to draw conclusions.

#### **OH0073 American Government** (QP Value 1.0)

½ credit (1 semester) Required: 11

Prerequisite: None

Content: How the American people govern themselves at national, state and local levels of Government is the basis for this course. The course involves an in-depth study of the American political system. The direct impact of our government on our lives is examined.

#### **OH0074 Modern Historical Conflicts** (QP Value 1.0)

½ credit (1 semester) Elective: 11, 12 (or 10 with teacher approval)

Prerequisite: None

Content: Modern Historical Conflicts is a course focused on the origins and consequences of 21<sup>st</sup> century wars. Students will address military technology, strategy, and the effect of war on human society in the 21<sup>st</sup> century. (Offering this course will be determined by enrollment and/or availability of staffing.)

**OH0076 Sociology** (QP Value 1.0)

½ credit (1 semester) Elective: 11, 12 (or 10 with teacher approval)

Prerequisite: None

Content: Topics covered include social groups, group interaction, cultural diversity and conformity, social classes, the socialization process, and social deviance. (Offering this course will be determined by enrollment and/or availability of staffing.)

**OH0077 Problems of Society** (QP Value 1.0)

½ credit (1 semester) Elective 11, 12 (or 10 with teacher approval)

Prerequisite: None

Content: This course may be used to complete the senior social studies requirement. This course examines social problems such as aging, crime, racial and economic inequality, gender issues, violence in society, and war and terrorism from the sociological perspective. (Offering this course will be determined by enrollment and/or availability of staffing.)

**OH0078 Scandals in History** (QP Value 1.0)

½ credit (1 semester) Elective: 11, 12 (or 10 with teacher approval)

Prerequisite: None

Content: This course examines scandals that have rocked society and changed the course of history. Topics include, but are not limited to, Watergate, the Iran-Contra Affair, the Lewinsky Scandal, Teapot Dome, Credit Mobilier, and the Whiskey Ring. Also, student-generated topics will be considered as potential material for exploration and discussion. (Offering this will be determined by enrollment and/or availability of staffing.)

**OH0079 Comparative Politics** (QP Value 1.0)

½ credit (1 semester) Elective 11, 12 (or 10 with teacher approval)

Prerequisite: None

Content: Comparative Government and Politics introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. (Offering this course will be determined by enrollment and/or availability of staffing.)

**COLLEGE CREDIT PLUS SOCIAL STUDIES AT GALION**

**1753 (NCSC POLITICS 1010) – American National Government**

3 semester hours

Content: This course involves and examination of the people, values, institutions, processes, and policies associated with American government. Special emphasis is given to the way in which all of the variables interact to form the dynamic that is American politics. This course meets the requirements for OTM in Social and Behavioral Science TMSBS UG.

**1762 (NCSC PSYCHOLOGY 1010) – Introduction to Psychology** (QP Value 1.5)

3 semester hours

Content: This is an introductory level course and is a study of the basic human behavior. Topics include the history of psychology, scientific methods, biological processes, cognitive processes, sensation and perception, consciousness, learning, intelligence, human development, personality theory, psychopathology and treatment, stress and health, and social psychology. Please note outcomes are written to OBR standards using OBR language.

**1765 (NCSC PSYCHOLOGY 2010) – Human Growth & Development** (QP Value 1.5)

3 semester hours

Prerequisite: Psychology 1010

Content: This course presents and overview of the total life span of human growth and development from conception through old age. It begins with a study of the major theories of human growth in five areas: physical, intellectual, personality, social and moral. The development tasks and behavioral characteristics of eight stages of human growth are examined, ending with a brief treatment of death and dying. Please note outcomes are written to OBR standards using OBR language.

**1758 (NCSC SOCIOLOGY 1010) – Introduction to Sociology** (OP Value 1.5)

3 semester hours

Content: Introduction to the theoretical foundations and methods used to gather, interpret, and evaluate data in sociology. Insight into how society is organized by focusing on the structure and function of social instructions, the impact of culture and socialization on individuals and groups, and systems of stratification among various racial and ethnic, social class, gender and sexuality groups. Please note outcomes are written to OBR standards using OBR language.

**1812 (NCSC SOCIOLOGY 2010) – Cultural Diversity and Racism**

3 semester hours

Content: Sociological exploration of American racial and ethnic groups. Emphasis placed on social construction of race and ethnicity, patterns of intergroup contact. Historical comparative analysis of selected groups with emphasis on economic, political and structural inequalities. Please note outcomes are written to OBR standards using OBR language. Ohio Articulation Number OSS 050 Race and Ethnicity. This course also meets the requirements for OTM in Social and Behavioral Sciences TMSBS. UG OSS024

**4H0374 (NCSC HISTORY 1050) – Western Civilization I**

3 semester hours

Content: This course presents an overview of European civilization from antiquity to about the year 1600, stressing the chief political, social, cultural, and religious developments within this span of time. This class will help students gain a better understanding of the historical narrative of European civilization, particularly as it relates to political institutions and structures and social and cultural developments; develop improved textual interpretation skills through the careful reading and discussion of ancient and medieval texts; and refine their ability to express ideas and produce convincing arguments through writing essays and short paper. UG

**Suggested High School Social Studies Sequence (Beginning with Class of 2020)**

**Graduation Requirement: 3 credits**

Grade:	9	10	11	12
	Am History	Wld Studies/Eco	Am Gov/Social Studies Elective	Social Studies Elective

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## **1862 (NCSC FYEX 1000) – College and Career Success for CCP Students**

2 semester hours

Content: For many students, navigating the first year of college is a struggle as they are faced with new academic challenges and new challenges for managing relationships, resources, and more. This course is designed to assist students in determining their life course (academic and career). It will have students researching careers and the education/training necessary to attain those careers. Students in FYEX1000 will also look at the soft skills necessary for success in school and life – motivation, goal setting, time management/organization, interdependence, diversity, locus of control, self-efficacy/assertiveness, grit, growth mindset, deep learning, critical thinking, financial literacy, and study skills. This course includes 10 hours of financial literacy that may fulfill the state required high school financial literacy graduation requirement.

### **OH0265 Student Success** (QP Value 1.0)

½ credit (1 semester) Elective 9, 10

Prerequisite: None

Content: Students in this course will learn essential skills needed to be successful in high school. Students will learn strategies that enhance success and strengthen overall academic performance with a focus on college career readiness. Students will learn study skills including note taking, summarizing, goal setting strategies and other habits to make them successful high school students.

## **PERSONALIZED LEARNING LAB**

Students need to fill their schedule with 7 periods of Academic Instruction. In the case of a student whose schedule has a “hole” to fill and the course offerings for that class period will not work – they have previously taken the course, they have not met a prerequisite, etc. – they will be given a Personalized Learning Lab (PLL).

Personalized Learning Lab will allow the student to choose an online offering from approximately ten various elective classes to earn either .5 credit or 1 credit. Students will be assigned to the Library for this class period; however, the course can also be worked on at home or outside of the school day. Students will meet with their school counselor to finalize this course choice. PLL courses are given a course grade and calculated in GPA.



## Work Space

Use this space to sketch out your plans/ideas so that you are prepared when you fill out your registration form.

**STUDENT NAME**\_\_\_\_\_

**GRADE NEXT YEAR**\_\_\_\_\_

*You must be enrolled in a minimum of 7 credited classes each semester.*

<b>COURSE</b>	<b>NAME OF COURSE</b>	<b>#OF CREDITS</b>
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_____	_____	_____
_____	_____	_____
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### Four Year Plan

Grade 9	Grade 10	Grade 11	Grade 12
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_____	_____	_____	_____
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