Book Administrative Guideline Manual

Section Vol 38 No 2 January 2020 REVISIONS

Title Vol. 38, No. 2 - January 2020 New DIPLOMA SEALS

Code ag5460D 3.26.20 RJ

Status

#### 5460D - DIPLOMA SEALS

The Board of Education authorizes students to earn the following seal(s) to fulfill State requirements to earn a diploma. [DRAFTING NOTE: A district must offer at least one (1) of these seals and develop guidelines for awarding the seal(s) to meet State graduation requirements beginning with the Class of 2023. A Board has the option of adopting the new graduation requirements for earlier classes to earn a diploma].

# A. [ x] Community Service Seal

The Board believes that high-quality community service experiences help prepare students for success in the workplace by allowing them to apply academic and technical skills in a real-life setting. Community service also connects students with the community in a positive way and teaches them to become good citizens.

A student may earn a Community Service Seal by completing a minimum of <u>60</u> hours of community service during high school in a high-quality community service experience. [DRAFTING NOTE: The Ohio Department of Education requires students to complete at least 120 hours of community service as a graduation option for the class of 2020. This may be used as a guideline for determining how many hours of community service a student must complete to earn the community service seal.]

A high-quality community service experience achieves the following:

- 1. helps students make invaluable connections in their community
- 2. gives students an opportunity to explore possible career options in the public, nonprofit and philanthropic sectors and gain valuable work skills
- 3. exposes students to the needs of their community and promotes an understanding of and the value in civic engagement as well as volunteerism
- 4. provides students with an opportunity to demonstrate social and emotional skills, academic knowledge, leadership, professionalism, and critical reasoning
- must be completed without compensation and may not be completed for family members
- 6. hours must be turned in by dates named and determined by the High School Administration
- 7. <u>hours can be started no earlier than July 1 prior to the start of the student's freshman</u> year

\_Community service must be completed with an approved charitable organization which is preferably located and registered as a nonprofit organization in Ohio. Students may verify whether a nonprofit organization is registered in Ohio on the Ohio Attorney General's website at <a href="https://charitableregistration.ohioattorneygeneral.gov/charities/Research\_Charities.aspx">https://charitableregistration.ohioattorneygeneral.gov/charities/Research\_Charities.aspx</a>.

Community service experiences must meet the High Quality Community Service Guidelines. be approved by the District's designated community service advisor in advance. The Board designates to serve as the community service advisor. To obtain approval, students must submit the following information:

Ι.	name and description of the organization
2.	a description of the proposed community service activities
3,	a timeline for completing community service hours

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[ $\underline{x}$ ] Students will be required to submit a completed community service agreement that is signed by the advisor, student, parent and an individual at the organization who will oversee the student's work.

Community service hours must be documented and verified by an individual at the community service organization before they are submitted to the school advisor for final approval.

[ ] Students will be required to reflect on the community service work at least \_\_\_\_\_ times during the experience.

Reflections must be submitted to the advisor in writing and include a summary of the tasks completed as well as an assessment of how the service has benefited both the student and community at large before hours will be approved.

## B. [x] Fine/Performing Arts Seal

The Board believes that participation in fine and performing arts programs supports the development of critical skills such as creativity, sensory processing, communication, problem-solving, cultural awareness, and expression. It also helps students gain confidence that will assist them throughout life.

A student may earn a Fine/Performing Arts Seal by earning at least  $\underline{\underline{8}}$  points <u>credits</u> of approved fine arts program electives in one (1) of the following disciplines: ( $\underline{x}$ ) visual arts, ( $\underline{x}$ ) dance, ( $\underline{x}$ ) drama/theatre, ( $\underline{x}$ ) music, or ( $\underline{x}$ ) media arts during high school.

Students may earn 1 point for each Board-approved fine/performing arts credit eardned in one (1) of the recognized disciplines. Students may earn 1 point for participation in a Board-approved fine/performing arts extracurricular activity in one (1) of the recognized disciplines. In order for participation in a fine/performing arts extracurricular activity to count toward earning the seal, students must participate in the entire scheduled season of the activity. Participation must be verified by the program advisor or coach. Students may earn 1 point for outside performances, such as local theater, orchestra, choir, music contest etc. Outside performances require pre-approval from the High School Principal or designee. (1) Students may also earn the seal by participating in \_\_\_\_\_\_ full seasons of a Board approved fine or performing arts extracurricular activity in one (1) of the recognized disciplines. One (1) season of extracurricular activity will be considered the equivalent of one (1) class credit toward earning the seal. In order for participation in a fine/performing arts extracurricular activity to count toward earning the seal, students must participate in the entire scheduled season of the activity. Participation must be verified by the program advisor or coach. Students may earn two (2) credits in one (1) year by participating in a co-curricular activity such as choir, theatre or band. One (1) credit will be achieved by earning a passing score in the class component, and one (1) credit will be earned by participating during the entire season of the extracurricular activity component.

## C. [ x] Student Engagement Seal

The Board believes that meaningful participation in Board-approved extracurricular activities helps to develop a well-rounded student who is more engaged in the school community.

Students may earn a Student Engagement Seal by participating in at least <u>8</u> [INSERT NUMBER] Board-approved extracurricular activities during high school. Eligible activities include participation in an athletic program, recognized school club or student government.

In order for participation to count toward earning the seal, students must participate in the entire scheduled season of the activity. Participation must be verified by the program advisor or coach. The coach, athletic director or club advisor will determine if the student has participated to a meaningful extent and sign verification paperwork.

All earned diploma seals will be affixed to a student's diploma and an official transcript.

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Last Modified by Regina Jutz on March 30, 2020