Information & Technology Collection – supplement AG 7540.03 – STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY

The substantive changes in this guideline include the following:

- 1. Reference to the definition of Technology Resources in Bylaw 0100 is added in the first paragraph.
- 2. The term "Technology Resources" is capitalized throughout to indicate that it is a term of art for which there is a specific definition applicable to the District's policies.
- 3. Because of the reference to the definition of "Technology Resources" in Bylaw 0100 in the first paragraph, we eliminated the full definition of Education Technology in that paragraph.
- 4. On page 1, we clearly state that this guideline also governs students' use of personal communication devices (PCDs) as that term is defined in Bylaw 0100. This is true whenever the PCD is connected to the District's Technology Resources, or on Board-owned property or a Board-sponsored activity.
- 5. The remainder the document sets forth a non-exhaustive list of unauthorized uses and prohibited behaviors, as well as a general overview of the responsibilities that users have when using District Technology Resources.
- 6. On page 6, we expand upon the concept that much of what is found online (i.e., through online articles, blog posts, podcasts, videos, etc.) is subject to intellectual property laws that need to be complied with.
- 7. On page 7, we expanded upon the means through which cyberbullying may occur.
- 8. On pages 17-18, we have emphasized the limited nature of District Technology Resources and advise students to use network resources and printers in a responsible manner.



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REVISED GUIDELINE - TECHNOLOGY UPDATE - PHASE III

STUDENT EDUCATION TECHNOLOGY ACCEPTABLE USE AND SAFETY

Students are authorized to use the Board's computers, laptops, tablets, personal communication devices (as defined by Policy 5136), network, and Internet connection and online educational services ("Education Technology" or "Ed-Tech") for educational purposesshall use District Technology Resources (see definition Bylaw 0100) for educational purposes only. District Technology Resources shall not be used for personal, non-school related purposes. Use of the Education Technology District Technology Resources is a privilege, not a right. When using the Ed Tech District Technology Resources, students must conduct themselves in a responsible, efficient, ethical, and legal manner. Students found to have engaged in uUnauthorized or inappropriate use of the Ed-TechDistrict Technology Resources, including any violation of these guidelines, may result in cancellation of thehave their privilege limited or revoked, and may face further disciplinary action consistent with the Student Handbook, and/or civil or criminal liability. Prior to accessing the Education Technologyor using District Technology Resources, students and parents of minor students must sign the Student Education Technology Acceptable Use and Safety Agreement (Form 7540.03 F1). Parents shouldare encouraged to discuss their values with their children and encourage students to make decisions regarding their use of the Ed Tech District Technology Resources that is in accord with their personal and family values, in addition to the Board of Education's standards. () Students must complete a mandatory training session/program before being permitted to access the Education Technology or use District Technology Resources () and/or being assigned a school e-mail address.

This guideline also governs students' use of their personal communication devices (see definition Bylaw 0100) when they are connected to District Technology Resources, or when used while the student is on Board-owned property or at a Board-sponsored activity.



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Smooth operation of the Board's Education Technology relies upon users adhering to the following guidelines. The guidelines outlined below are not exhaustive, but are provided so that users are aware of their general responsibilities.

Below is a non-exhaustive list of unauthorized uses and prohibited behaviors. This guideline further provides a general overview of the responsibilities users assume when using District Technology Resources.

- A. Students are responsible for their behavior and communication using the Ed-Tech.—All use of the Education Technology **District Technology Resources** must be consistent with the educational mission and goals of the District.
- the Education Students access and use B. may only Technology District Technology Resources by using their assigned account () and may only send school-related electronic communications using their District-assigned e-mail addresses. Use of another person's account/e-mail address/password is prohibited. Students may not allow other users to utilize their account/e-mail address/password and should not share their password with other users. Students may not go beyond their authorized access. Students shouldare responsible for taking take steps to prevent unauthorized access to their accounts by logging off or "locking" their computers/laptops/tablets/personal communication devices when leaving them unattended.
- C. No user may have access to another's private files. Any attempt by users to access another user's or the District's non-public files, or phone or e-mail messages is considered theft. Any attempts to gain access to unauthorized resources or information either on the District's computer or telephone systems or any systems to which the District has access are prohibited. Similarly, sStudents may not intentionally seek information on, obtain copies of, or modify files, data or passwords belonging to other users, or misrepresent other users on the District's Network.—Students may not intentionally disable any security features of the Ed Tech.
- D. Students may not intentionally disable any security features used on District Technology Resources.



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- DE. Students may not use the Education Technology District Technology Resources or their personal communication devices to engage in vandalism, "hacking," or other illegal activities (e.g., software pirating; intellectual property violations; engaging in slander, libel, or harassment; threatening the life or safety of another; stalking; transmission of obscene materials or child pornography, including sexting; fraud; sale of illegal substances and goods).
 - Slander and libel are terms defined specifically in law. 1. Generally, In short, slander is "oral communication of false statements injurious to a person's reputation," and libel is "a false publication in writing, printing, or typewriting or in signs or pictures that maliciously damages a person's reputation or the act or an instance of presenting such a statement to the public." (The American Heritage Dictionary Third Edition is licensed from of the English Language. Houghton Mifflin Company. Copyright © 1992 by Houghton Mifflin Company. All rights reserved.) Students shall not knowingly or recklessly post false or defamatory information about a person or organization. Students are reminded that material distributed over the Internet is "public" to a degree no other school publication or utterance is. As such, any remark may be seen by literally millions of people and harmful and false statements will be viewed in that light.
 - 2. Students shall not use the Education Technology District Technology Resources to transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, national origin, sex, sexual orientation or transgender identity, age, disability, religion, or political beliefs. Sending, sharing, viewing or possessing pictures, text messages, e-mails or other materials of a sexual nature (i.e. sexting) in electronic or any other form, including the contents of a personal communication device or other electronic equipment is grounds for discipline. Such actions will be reported to local law enforcement and child services as required by law.



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3. Vandalism and Hacking – Deliberate attempts to damage the hardware, software, or information residing in District Technology Resources or any computer system attached through the Internet is strictly prohibited. In particular, malicious use of District Technology Resources to develop programs that harass other users or infiltrate a computer/laptop/tablet or computer system and/or damage the software components of a computer or computing system is prohibited.

Attempts to violate the integrity of private accounts, files or programs, the deliberate infecting of the network or computers, laptops, tablets, etc., attached to the network with a "virus", attempts at hacking into any internal or external computer systems using any method will not be tolerated.

Students may not engage in vandalism or use District Technology Resources or their personal communication devices in such a way that would disrupt others' use of District Technology Resources.

Vandalism is defined as any malicious or intentional attempt to harm, steal, or destroy data of another user, school networks, or technology hardware. This includes but is not limited to uploading or creation of computer installing unapproved software, equipment configurations, deliberately destroying or stealing hardware and its components, or seeking to circumvent or bypass network security and/or the Board's technology protection measures. Students also must avoid intentionally wasting limited resources. Students must immediately notify the teacher, building Principal, or_ if they identify a possible security problem. Students should not go looking for security problems, because this may be construed as an unlawful attempt to gain access.



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[CHOOSE OPTION #1 OR OPTION #2]

()()

[OPTION #1]

Use of District Technology Resources to access, process, distribute, display or print child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors is prohibited. As such, the following material is prohibited: material that appeals to a prurient interest in nudity, sex, and excretion; material that depicts, describes or represents in a patently offensive way with respect to what is suitable for minors an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and material that lacks serious literary, artistic, political or scientific value as to minors. If a student inadvertently accesses material that is prohibited by this paragraph, s/he should immediately disclose the inadvertent access to the teacher or building Principal. This will protect the user against an allegation that s/he intentionally violated this provision.

[END OF OPTION #1]



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[] [OPTION #2]

- 4. Students shall not use District Technology Resources to access, process, distribute, display or print prohibited material at any time, for any purpose. Students may only access, process, distribute, display or print restricted material, and/or limited access material as authorized below.
 - Prohibited material includes material that a. constitutes child pornography and material that is objectionable, inappropriate harmful to minors, as defined by the Children's Internet Protection Act. As such, the following material is prohibited: material that appeals to a prurient or unhealthy interest in nudity, sex, and excretion; material that depicts, describes, or represents in a patently offensive way with respect to what is suitable for minors an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and material that lacks serious literary, artistic, political or scientific value as to minors. Prohibited material also includes material that appeals to a prurient or unhealthy interest in, or depicts, describes, or represents in a patently offensive way, violence, death, or bodily functions; material designated as for "adults" only; and material that promotes or advocates illegal activities.



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- Restricted material may not be accessed by elementary or middle school students at any time. for any purpose. Restricted material may be accessed by high school students in the context of specific learning activities that have been approved by a teacher or staff member for legitimate research purposes. Materials that may arguably fall within the description provided for prohibited material that have clear educational relevance, such as material with literary, artistic, political, or scientific value, will be considered to be restricted. In addition, restricted material includes materials that promote or advocate the use of alcohol and tobacco, hate and discrimination, satanic and cult group membership, school cheating, and weapons. Sites that contain personal advertisements or facilitate making online connections with other people are restricted unless such sites have been specifically approved by the NOTE: THIS PARAGRAPH CAN BE MODIFIED AS DESIRED BY THE DISTRICT.
- c. Limited access material is material that is generally considered to be non-educational or entertainment. Limited access material may be accessed in the context of specific learning activities that are directed by a teacher or during periods that a school may designate as "open access" time. Limited access material includes such material as electronic commerce, games, jokes, recreation, entertainment, sports, and investment. [NOTE: THIS LAST SENTENCE CAN BE MODIFIED AS DESIRED BY THE DISTRICT.]

If a student inadvertently accesses material that is considered prohibited or restricted, s/he should immediately disclose the inadvertent access to the teacher or building Principal. This will protect the student against an allegation that s/he intentionally violated the provision.



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The determination of whether material is prohibited, restricted, or limited access shall be based on the content of the material and the intended use of the material, not on the protective actions of the technology protection measures. () The fact that the technology protection measures have not protected against access to certain material shall not create the presumption that such material is appropriate for students to access. The fact that the technology protection measures have blocked access to certain material shall not create the presumption that the material is inappropriate for students to access.

[END OF OPTION #2]

5. Unauthorized Use of Software or Other Intellectual Property from Any Source – All communications and information accessible via the Internet should be assumed to be private property (i.e., copyrighted and/or trademarked). Laws and ethics require proper handling of intellectual property. All copyright issues regarding software, information, and attributions/acknowledgement of authorship must be respected.

Software is intellectual property, and, with the exception of freeware, is illegal to use without legitimate license or permission from its creator or licensor. All software loaded on District computers must be approved by the Technology Director, and the District must own, maintain, and retain the licenses for all copyrighted software loaded on District computers. Students are prohibited from using District Technology Resources for the purpose of illegally copying another person's software. Illegal peer-to-peer file trafficking of copyrighted works is prohibited.



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Online articles, blog posts, podcasts, videos, and wiki entries are also intellectual property. Students should treat information found electronically in the same way they treat information found in printed sources – i.e., properly citing sources of information and refraining from plagiarism. Rules against plagiarism will be enforced.

- **EF**. Transmission of any material in violation of any State or Federal law or regulation, or Board policy is prohibited.
- FG. Any use of the Ed-Tech for District Technology Resources may not be used for private gain or commercial purposes (e.g., purchasing or offering for sale personal products or services by students), advertising, or political lobbying is prohibited. () This provision shall not limit the use of the Ed-TechDistrict Technology Resources by students for the purpose of communicating with elected representatives or expressing views on political issues. [This option is legally correct, but it need not be included.]
- Use of the Education Technology District Technology Resources to GH. engage in cyberbullying is prohibited. "Cyberbullying" is defined asinvolves the use of information and communication technologies (such as e-mail, cell phone and pager text messages, instant messaging (IM), defamatory personal websites, and defamatory online personal polling websites,)to support deliberate, repeated, and hostile behavior by an individual or group, that which is harm others." [Bill Belsey intended to (http://www.cyberbullying.orgea)] Cyberbullying may occur through e-mail, instant messaging (IM), chat room/Bash Boards, small text-messages (SMS), websites, voting booths.

Cyberbullying includes, but is not limited to the following:

1. posting slurs or rumors or other disparaging remarks about a student on a website or on weblog;



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- 2. sending e-mail or instant messages that are mean or threatening, or so numerous as to negatively impact the victim's use of that method of communication and/or drive up the victim's cell phone bill;
- 3. using a camera phone to take and send embarrassing and/or sexually explicit photographs/recordings of students;
- 4. posting misleading or fake photographs of students on websites.
- HI. Students are expected to abide by the following generally-accepted rules of online etiquette:
 - 1. Be polite, courteous, and respectful in your messages to others. Use language appropriate to school situations in any the Education communications made through or Technologyutilizing District Technology Resources. Do not use obscene, profane, lewd, vulgar, rude, inflammatory, sexually explicit, defamatory, threatening, abusive or disrespectful language in communications made through the Ed-Techor utilizing District Technology Resources. (including, but not limited to, public messages, private messages, and material posted on web pages).
 - 2. Do not engage in personal attacks, including prejudicial or discriminatory attacks.
 - 3. Do not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If a student is told by a person to stop sending him/her messages, the student must stop.
 - 4. Do not post information that, if acted upon, could cause damage or a danger of disruption.



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- 5. Never reveal names, addresses, phone numbers, or passwords of yourself or other students, family members, teachers, administrators, or other staff members while communicating on the Internet. This prohibition includes, but is not limited to, disclosing personal identification information on commercial websites.
- 6. Do not transmit pictures or other information that could be used to establish your identity without prior approval of a teacher.
- 7. Never agree to get together with someone you "meet" on-line without parent approval and participation.
- 8. Check e-mail frequently, and delete e-mail promptly—() to avoid excessive use of the electronic mail disk space.
- 9. Students should promptly disclose to atheir teacher or administratorother school employee any messages they receive that areis inappropriate or makes them feel uncomfortable, especially any e-mail that contains sexually explicit content (e.g. pornography). Students should not delete such messages until instructed to do so by an administrator-staff member.



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[CHOOSE OPTION #1 OR OPTION #2]

OPTION #1

Use of the Education Technology to access, process, distribute, Į. display or print child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors is prohibited. As such, the following material is prohibited: material that appeals to a prurient interest in nudity, sex, and excretion; material that depicts, describes or represents in a patently offensive way with respect to what is suitable for minors an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and material that lacks serious literary, artistic, political or scientific value as to minors. If a student inadvertently accesses material that is prohibited by this paragraph, s/he should immediately disclose the inadvertent access to the teacher or building principal. This will protect the user against an allegation that s/he intentionally violated this provision.



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OPTION #2

- I. Students shall not use the Education Technology to access, process, distribute, display or print Prohibited Material at any time, for any purpose. Students may only access, process, distribute, display or print Restricted Material and/or Limited Access Material as authorized below.
 - Prohibited Material includes material that constitutes child 1. pornography and material that is obscene, objectionable, inappropriate and/or harmful to minors, as defined by the Children's Internet Protection Act. As such, the following material is prohibited: material that appeals to a prurient or unhealthy interest in nudity, sex, and excretion; material that depicts, describes, or represents in a patently offensive way with respect to what is suitable for minors an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and material that lacks serious literary, artistic, political or scientific value as to minors. Prohibited material also includes material that appeals to a prurient or unhealthy interest in, or depicts, describes, or represents in a patently offensive way, violence, death, or bodily functions; material designated as for "adults" only; and material that promotes or advocates illegal activities.



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- 2. Restricted Material may not be accessed by elementary or middle school students at any time, for any purpose. Restricted Material may be accessed by high school students in the context of specific learning activities that have been approved by a teacher or staff member for legitimate research purposes. Materials that may arguably fall within the description provided for Prohibited Material that have clear educational relevance, such as material with literary, artistic, political, or scientific value, will be considered to be In addition, Restricted Material includes Restricted. materials that promote or advocate the use of alcohol and tobacco, hate and discrimination, satanic and cult group membership, school cheating, and weapons. Sites that contain personal advertisements or facilitate making online connections with other people are Restricted unless such approved been specifically INOTE: THIS PARAGRAPH CAN
 - BE MODIFIED AS DESIRED BY THE DISTRICT.]
- 3. Limited Access Material is material that is generally considered to be non-educational or entertainment. Limited Access Material may be accessed in the context of specific learning activities that are directed by a teacher or during periods of time that a school may designate as "open access" time. Limited Access Material includes such material as electronic commerce, games, jokes, recreation, entertainment, sports, and investment. [NOTE: THIS LAST SENTENCE CAN BE MODIFIED AS DESIRED BY THE DISTRICT.]

If a student inadvertently accesses material that is considered Prohibited or Restricted, s/he should immediately disclose the inadvertent access to the teacher or building principal. This will protect the student against an allegation that s/he intentionally violated the provision.



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The determination of whether material is Prohibited, Restricted, or Limited Access shall be based on the content of the material and the intended use of the material, not on the protective actions of the technology protection measures. () The fact that the technology protection measures have not protected against access to certain material shall not create the presumption that such material is appropriate for students to access. The fact that the technology protection measures have blocked access to certain material shall not create the presumption that the material is inappropriate for students to access.

[END OF OPTION #2]

- Malicious use of the Education Technology to develop programs that J. harass other users or infiltrate a computer/laptop/tablet or computer system and/or damage the software components of a computer or computing system is prohibited. Students may not engage in vandalism or use the Ed-Tech in such a way that would disrupt its use by others. Vandalism is defined as any malicious or intentional attempt to harm, steal or destroy data of another user, school networks, or technology hardware. This includes but is not limited to uploading or creation of computer viruses, installing unapproved software, changing equipment configurations, deliberately destroying or stealing hardware and its components, or seeking to circumvent or bypass Network security and/or the Board's technology protection measures. Students also must avoid intentionally wasting limited resources. Students must immediately notify the teacher, building principal, or if they identify a possible security problem. Students should not go looking for security problems, because this may be construed as an unlawful attempt to gain access.
- K. All communications and information accessible via the Internet should be assumed to be private property (i.e. copyrighted and/or trademarked). All copyright issues regarding software, information, and attributions/acknowledgement of authorship must be respected. Rules against plagiarism will be enforced.



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- LJ. Downloading of filesinformation onto school-owned equipment or contracted online educational services is prohibited, without prior approval from _______. If a student transfers files from information services and electronic bulletin board services, the student must check the file with a virus-detection program before opening the file for use. Only public domain software may be downloaded. If a student transfers a file or installs a software program that infects the District's Ed-TechDistrict Technology Resources with a virus and causes damage, the student will be liable for any and all repair costs to make the DistrictEducation Technology Resources once again fully operational.
- MK. Students must secure prior approval from a teacher or the before joining a Listserv (electronic mailing lists) and should not post personal messages on bulletin boards or Listservs.

[CHOOSE OPTION #3 OR OPTION #4]

[] OPTION #3

Students are prohibited from accessing or participating in online NL. "chat rooms" or other forms of direct electronic communication (e.g., instant messaging) (other than e-mail) without prior approval from a A11 such authorized teacher or the communications must comply with these guidelines. Students may only use their school-assigned accounts/e-mail addresses when or participating in real-time electronic using accessing. communications for education purposes.

[END OF OPTION #3]



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[] **OPTION** #4

NL. Students may use real-time electronic communication, such as chat or instant messaging, only under the direct supervision of a teacher or in moderated environments that have been established to support educational activities and have been approved by the Board, Superintendent, or Building Principal. Students may only use their school-assigned accounts/e-mail addresses when accessing, using or participating in real-time electronic communications for education purposes.

[END OF OPTION #4]

[CHOOSE OPTION #5 OR OPTION #6]

[] OPTION #5

OM. Privacy in communication over the Internet and through the District's Education Technologycomputer network is not guaranteed. In order to verify compliance with these guidelines, the Board reserves the right to access, monitor, review, and inspect any directories, files and/or messages residing on or sent using its EdTechTechnology Resources. Messages relating to or in support of illegal activities will be reported to the appropriate authorities.

[END OF OPTION #5]



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[] OPTION #6

Users have no right or expectation to privacy when using the Education Technology District Technology Resources. The District Board reserves the right to access and inspect any facet of the Ed-Techits Technology Resources, including, but not limited to, computers, laptops, tablets, personal communication and other web-enabled devices, networks, or Internet connections or online educational services or apps, e-mail or other messaging or communication systems or any other electronic media within its technology systems or that otherwise constitutes its property and any data, information, e-mail, communication, transmission, upload, download, message or material of any nature or medium that may be contained therein. A student's use of the Ed-Tech District Technology Resources constitutes his/her waiver of any right to privacy in anything s/he creates, stores, sends, transmits, uploads, downloads or receives on or through the Ed-TechTechnology Resources and related storage medium and equipment. Routine maintenance and monitoring, utilizing both technical technology monitoring systems and staff monitoring, may lead to discovery that a user has violated Board policy and/or the law. An individual search will be conducted if there is reasonable suspicion that a user has violated Board policy and/or law, or if requested by local, State or Federal law enforcement officials. Students' parents have the right to request to see the contents of their children's files, e-mails and records.

[END OF OPTION #6]



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The following notice will be included as part of the computer log-on screen:

[CHOOSE OPTION #A OR OPTION #B]

[] OPTION #A

"The Board's Education Technology District Technology Resources (as defined in Bylaw 0100) (including, computers, laptops, tablets, personal communication devices, network, and Internet connection, and online educational services) is are to be used for educational and professional purposes only. Users are reminded that all use of the Education Technology District Technology Resources, including Internet use, is monitored by the District and individual users have no expectation of privacy."

[END OF OPTION #A]

[] OPTION #B

"NOTICE AND CONSENT FOR MONITORING"

"Unauthorized or improper use of the District's Education Technology District Technology Resources (as defined in Bylaw 0100) is strictly prohibited. Use of the District's Education **Technology District** Technology Resources, including its computers, laptops, tablets, personal communication devices, network and Internet connection, and online educational services must comply with the DistrictBoard's Education—Technology Acceptable Use and Safety Policy/Agreement. This Education Technology District Technology Resources is are provided only for communication, processing, and storage of school/education-related information and/or for authorized School District use. Education Technology is District Technology Resources are subject to monitoring for all lawful purposes (e.g., to ensure its proper functioning and management, to protect against improper or unauthorized use or access, and to verify the presence or performance of applicable security features or procedures and operational security) and individual users have no expectation of privacy.



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Monitoring includes active attacks by authorized employees and/or agents of the School District to test or verify the security of the During monitoring, information may be examined, system. recorded, copied, and/or used for authorized purposes. information, including personal information, placed on or sent over the system may be monitored. Such monitoring may result in the acquisition, recording, and/or analysis of all data communicated, transmitted, processed, or stored in this system by a user. Unauthorized or inappropriate use may subject you to disciplinary action and/or criminal prosecution. Evidence of unauthorized or improper use collected during monitoring may be used for administrative, criminal or other adverse action. Use of this computer system, authorized or unauthorized, constitutes consent to monitoring for these purposes."

[END OF OPTION #B]

Use of the Internet and any information procured from the Internet is at the student's own risk. The Board makes no warranties of any kind, either express or implied, that the functions or the services provided by or through the Ed-Tech District Technology Resources will be error-free or without defect. The Board is not responsible for any damage a user may suffer, including, but not limited to, loss of data, service interruptions, or exposure to inappropriate material or people. The Board is not responsible for the accuracy or quality of information obtained through the Internet. Information (including text, graphics, audio, video, etc.) from Internet sources used in student papers, reports, and projects must be cited the same as references to printed materials. The Board iswill not to be responsible for financial obligations arising through the unauthorized use of the Ed-Techits Technology Resources. Students or parents of students will indemnify and hold the Board harmless from any losses sustained as the result of a student's misuse of the Ed-Tech by the studentDistrict Technology Resources.



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- Q.P. Disclosure, use and/or dissemination of personally identifiable information of minors via the Internet is prohibited, except as expressly authorized by the minor student's parent/guardian on the "Student Education—Technology Acceptable Use and Safety Agreement Form."
- R.() Proprietary rights in the design of websites hosted on Board-owned or leased servers remains at all times with the Board.
- **SQ.** File-sharing is strictly prohibited. Students are prohibited from downloading and/or installing file-sharing software or programs on the Ed-TechDistrict Technology Resources.
- () Students may not use District Technology Resources to establish or access web-based e-mail accounts on commercial services through the Ed Tech (e.g., Gmail, HotmailiCloud, Outlook, Yahoo mail, etc.).
- UR. Since there is no central authority on the Internet, each site is responsible for its own users. Complaints received from other sites regarding any of the District's users will be fully investigated and disciplinary action will be taken as appropriate.



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- Preservation of Resources and Priorities of Use: Computer resources District Technology Resources are limited. () Because space on disk drives and bandwidth across the lines which that connect the District's Ed-TechDistrict Technology Resources (both internally and externally) are limited, neither programs nor information may be stored on the system without the permission of **INOTE: END OF OPTION** Each student is permitted reasonable space to store e-mail, web, and personal school-related files. The Board reserves the right to require the purging of files in order to regain disk space. Students require access to the Education Technology District Technology Resources for class- or instruction-related activities have priority over other users. Students not using the Education Technology District Technology Resources for class-related activities may be "bumped" by any student requiring access for class- or instruction-related purpose. () The following hierarchy will prevail in governing access to the Ed-TechDistrict Technology Resources:
 - 1. Class work, assigned and supervised by a staff member.
 - 2. Class work, specifically assigned but independently conducted.
 - 3. Personal correspondence (e-mail checking, composing, and sending).
 - 4. Training (use of such programs as typing tutors, etc.).
 - 5. Personal discovery ("surfing the Internet").



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6. Other uses – access to resources for "other uses" may be further limited during the school day at the discretion of the Building Principal or _______.

Game playing is not permitted unless under the supervision of a teacher.

Abuse of Network Resources

Peer-to-peer file sharing, mass mailings, downloading of unauthorized games, videos, and music are wasteful of limited network resources and are forbidden. In addition, the acquisition and sharing of copyrighted materials is illegal and unethical.

Unauthorized Printing

District printers may only be used to print school-related documents and assignments. Printers, like other school resources, are to be used in a responsible manner. Ink cartridges and paper, along with printer repairs and replacement are very expensive. The District monitors printing by user. Print jobs deemed excessive and abusive of this privilege may result in charges being assessed to the student. Users are prohibited from replacing ink cartridges and performing any other service or repairs to printers. Users should ask, as appropriate, for assistance to clear paper that is jamming a printer.

Any questions and concerns regarding these guidelines may be directed to

P.L. 106-554, Children's Internet Protection Act of 2000

47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)

20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended (2003)

18 U.S.C. 1460

18 U.S.C. 2246

18 U.S.C. 2256

20 U.S.C. 6777, 9134 (2003)

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