

GALION HIGH SCHOOL

Head Coaching Evaluation

Coach: _____

Name of Evaluator: **Kyle Baughn, Athletic Director**

Sport: _____

Years at Current Position: _____ Date: _____

General Comments About The Season: _____

_____ Wins _____ Losses _____ Ties (This Season)

1 - Effective 2 - Needs Improvement 3 - Unsatisfactory NA - Not Applicable

PROFESSIONAL AND PERSONAL RELATIONSHIPS:

1. Supports and conforms to decisions, policies, and procedures of the Athletic Director and Athletic Department after they have been established, both in fact and in spirit. _____
2. Understands and follows rules and regulations set forth by all governing agencies including, but not limited to NFHS, OHSAA, and Board of Education. _____
3. Cooperates with the Athletic Director in regard to submitting team roster, bus departure times, parent permission, year-end reports, program information, facility scheduling, etc. _____
4. Follows due process procedures in regards to athletes training rules and regulations. _____
5. Develops sound public relations. Co-operates with newspaper, radio, Booster Club, and interested spectators. _____
6. Establishes rapport and communication with parents, community groups and/or individuals interested in the sports program. _____
7. Develops a sound and cooperative athletic program for grades 7 through 12. Controls the staff and players at all times. _____
8. Earns respect of parent, players, and staff by example in appearance, manners, behavior, language, and conduct. Maintains suitable sideline conduct at games towards players, officials and others. _____
9. Is cooperative in helping service clubs, Booster Club, Parks, and other organizations in their projects, which in turn relate to our athletic program. _____
10. Promotes their sport with future athletes by means of youth programs. _____
11. Attends coaching clinics and other activities to improve coaching performance. _____
12. Attends league meetings, rules interpretation meetings, coaches meetings, etc. _____
13. Develops a rapport with other teachers, coaches and administrators. _____
14. Promotes all sports in the athletic program in attempt to foster school spirit. _____
15. Provides necessary information to college athletic recruiters about student athletes with college potential. _____
16. Promotes their sport during the summer while at the same time follows all regulations, works cooperatively with other programs, and communicates summer plans with the Athletic Director. _____

COACHING PERFORMANCE:

1. Meets deadlines in submitting preseason paperwork (eligibility lists, physical forms, drug testing papers, etc.) Will not allow a participant to practice or play in a contest without the proper paperwork. _____
2. Provides proper supervision and administration of athletes before, during, and after practices, contests, and training sessions. _____
3. Maintains an accurate roster with the Athletic Department throughout the season and is punctual with game reports. _____
4. Is well versed and knowledgeable in matters pertaining to the sport. Meets state requirement for Pupil Activity Supervisor Validation, sports med, etc. _____
5. Has discipline and control with individuals and the team. _____
6. Develops an organized practice schedule that best utilizes staff and team. _____
7. Demonstrates the ability to teach fundamentals, skills, and situational decision making which improve the team's opportunity to be successful. _____
8. Establishes the fundamental philosophy, skills and techniques to be taught by the staff. _____
9. Develops integrity within the coaching staff and works to improve their coaching ability. _____
10. Is fair, understanding, tolerant, sympathetic and patient with team members. _____
11. Provides clear and concise criteria for earning awards. _____
12. Conducts mandatory parent meeting prior to season and distributes copy of additional rules specific to that sport. _____
13. Shows an interest in athletes' off-season activities and classroom efforts. _____
14. Provides leadership and attitudes that produce positive efforts by participants. _____
15. Operates sport within the budget that has been designated. Follows proper procedure for purchase of equipment and supplies. _____
16. Is concerned about the care of equipment, including collection, inventory and storage. _____
17. Team performance consistent with quality of athletes available. _____
18. Supports a weight and conditioning program during the season and offseason. _____
19. Keeps Athletic Director informed about usual and unusual events. _____
20. Provides written notification to the athletic director when any student-athlete has been suspended. _____
21. Encourages all potential athletes to participate in the sport provided they are not involved in another sport at the same time during that particular season. _____
22. Uses ethical means of motivation, emphasizes values of competitive athletics, acceptable personal behavior, decision-making, and lasting values to each individual. _____
23. Is prompt in end-of-year reporting and record keeping of their sport. _____

Record job strengths and superior performance incidents:

Record progress achieved in attaining previously set goals for improved work performance:

Record specific work performance deficiencies or job behavior requiring improvement:

Record specific goals or improvement programs to be undertaken during next evaluation period:

Athletic Director Comments:

Coach's Comments:

Kyle Baughn, Galion High School Athletic Director recommends that this individual be:

Renewed Non-Renewed Accept Resignation for the following year.

I certify this represents my best judgment:

Athletic Director's Signature _____ Date: _____

I have read and received a copy of this document. (Signature does not necessarily signify agreement, only that the evaluation has been completed and discussed and a copy of the evaluation was made available to you.)

Coach's Signature _____ Date: _____